

Nashoba Regional School District



2015 MCAS Analysis

Guiding Questions

1. *What % of students achieved a proficient or advanced rating on MCAS?*
 2. *What progress have we made towards closing gaps in NRSD?*
 3. *What can achievement and growth tell us about curriculum, instruction, and learning in NRSD?*
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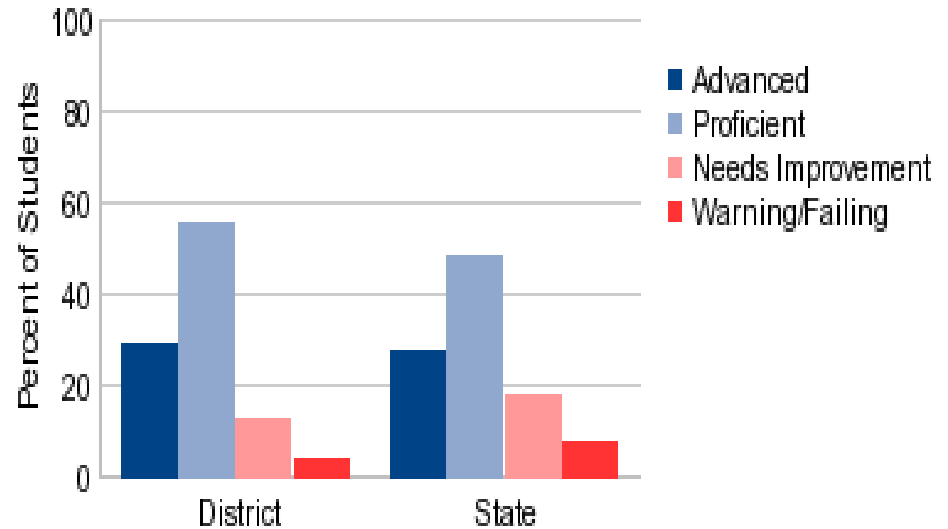
District Results

by Achievement Level

ELA District-wide Results 2015

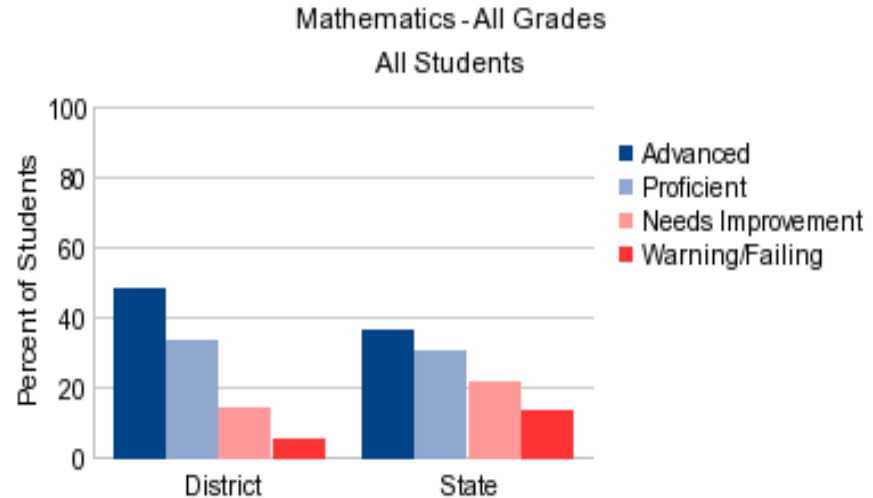
English Language Arts	N Included	% District	% State
Advanced	537	29	27
Proficient	1,028	56	48
Needs Improvement	226	12	18
Warning/Failing	59	3	7
Total Included	1,850		

English Language Arts - All Grades
All Students



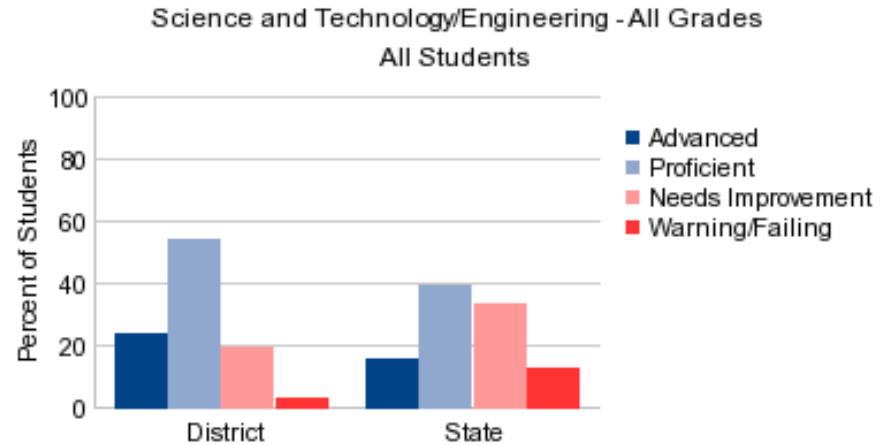
Mathematics District-wide Results 2015

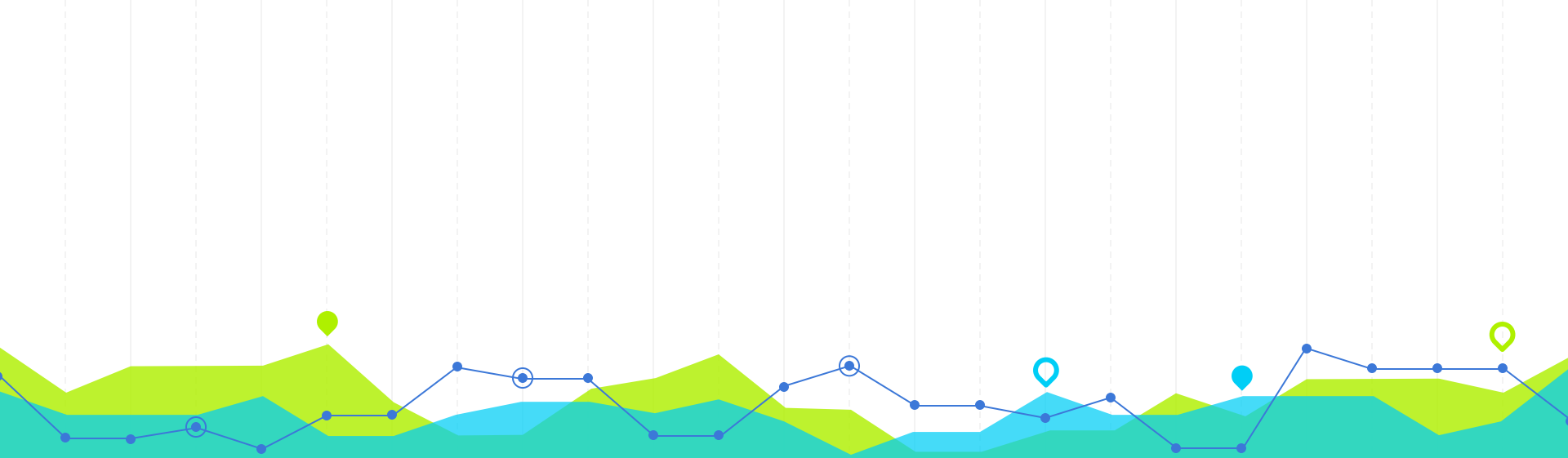
Mathematics	N Included	% District	% State
Advanced	885	48	36
Proficient	608	33	30
Needs Improvement	263	14	21
Warning/Failing	96	5	13
Total Included	1,852		



Science & Tech/ Engineering 2015

Science and Technology/ Engineering	N Included	% District	% State
Advanced	190	24	15
Proficient	436	54	39
Needs Improvement	156	19	33
Warning/Failing	22	3	12
Total Included	804		





District-wide CPI

All Populations

Accountability and Assistance Level

Level 2

One or more schools in the district classified into Level 2

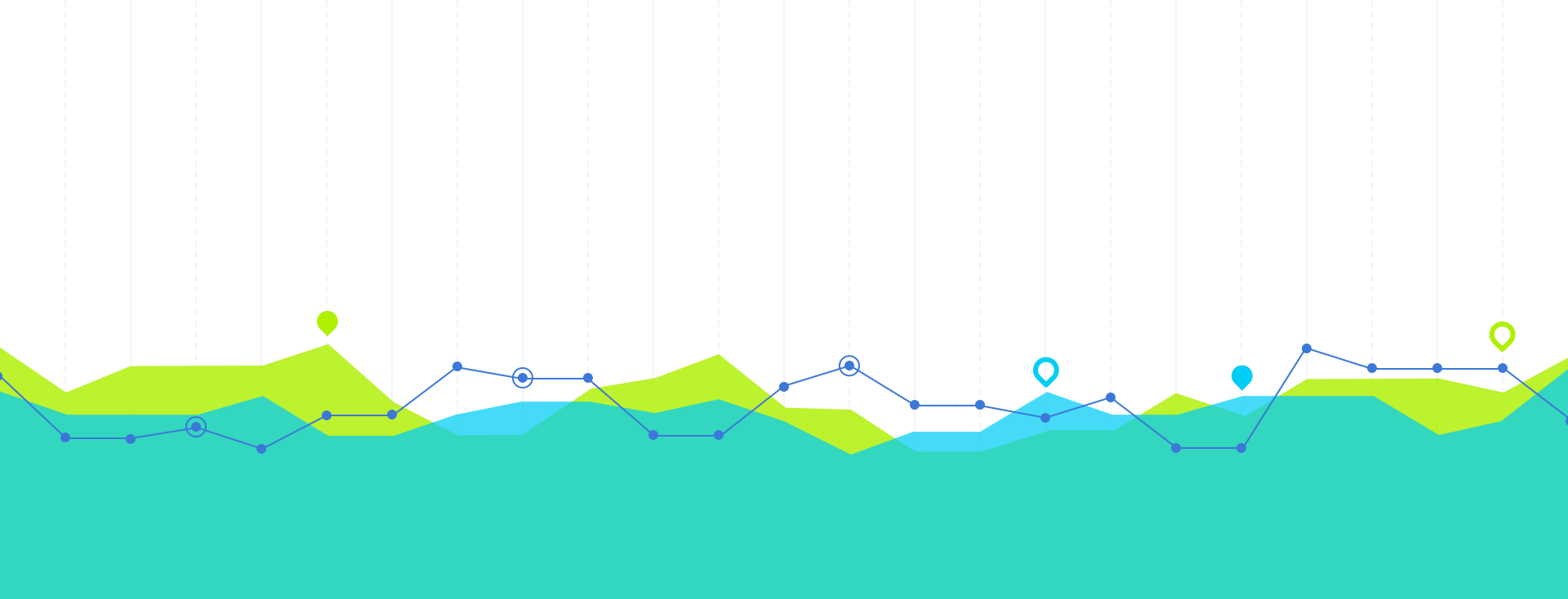
This district's determination of need for special education technical assistance or intervention

Meets Requirements-At Risk (MRAR)

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		View Detailed 2014 Data
	Less progress	More progress	
All students		81	Met Target
High needs		65	Did Not Meet Target
Low income		64	Did Not Meet Target
ELL and Former ELL		-	-
Students w/disabilities		56	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		94	Met Target
Afr. Amer./Black		-	-
Hispanic/Latino		87	Met Target
Multi-race, Non-Hisp./Lat.		100	Met Target
Nat. Haw. or Pacif. Isl.		-	-
White		87	Met Target

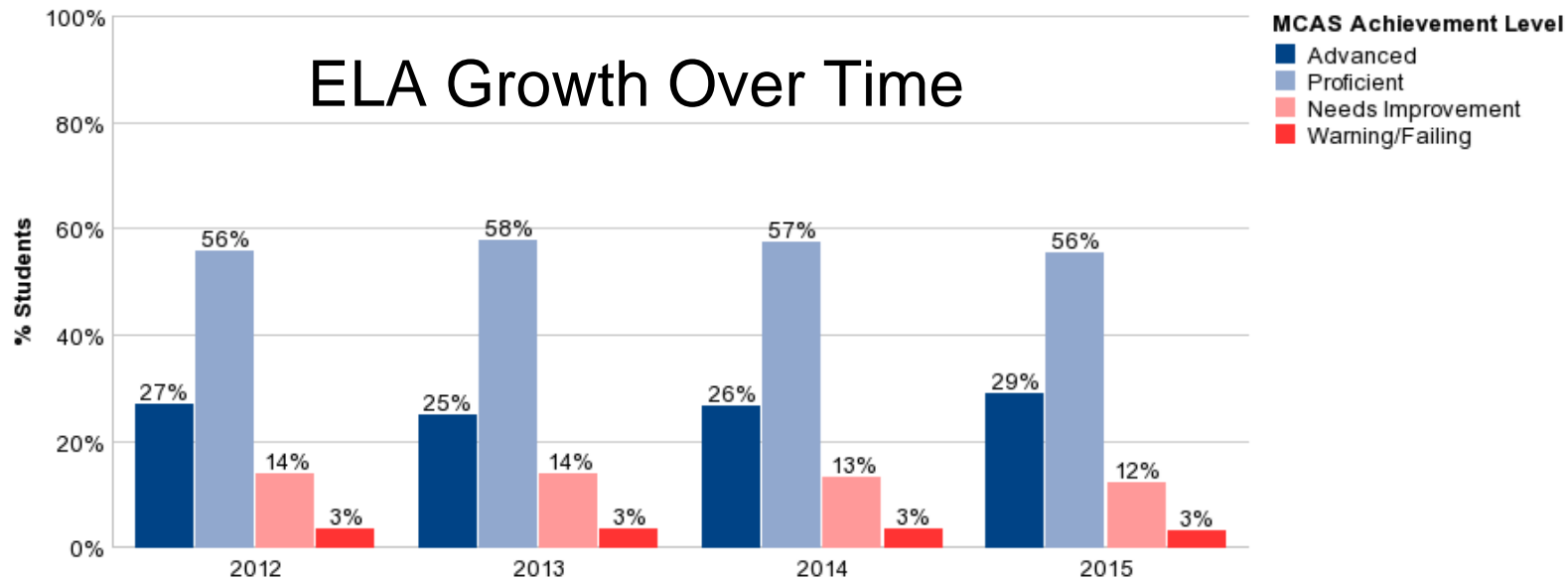




District Achievement & Growth

by Year

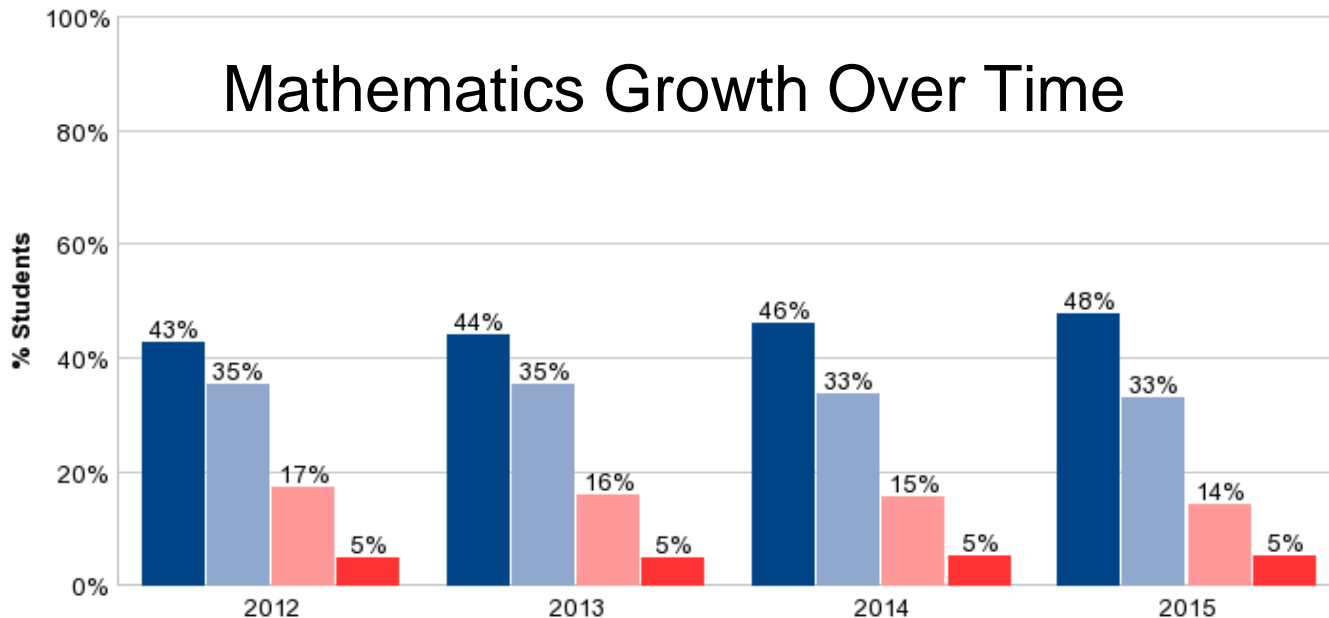
Student Group: All Students



	2012		2013		2014		2015	
	District	State	District	State	District	State	District	State
Advanced	27%	19%	25%	19%	26%	18%	29%	27%
Proficient	56%	50%	58%	50%	57%	51%	56%	48%
Needs Improvement	14%	22%	14%	23%	13%	22%	12%	18%
Warning/Failing	3%	9%	3%	8%	3%	8%	3%	7%
N Students	1,893	497,549	1,908	496,175	1,882	488,744	1,850	216,396
CPI	93.7	86.7	93.9	86.8	94.0	86.7	94.2	89.3
Median SGP	54.0	50.0	51.0	51.0	56.0	50.0	55.0	50.0

Mathematics Growth Over Time

% Students

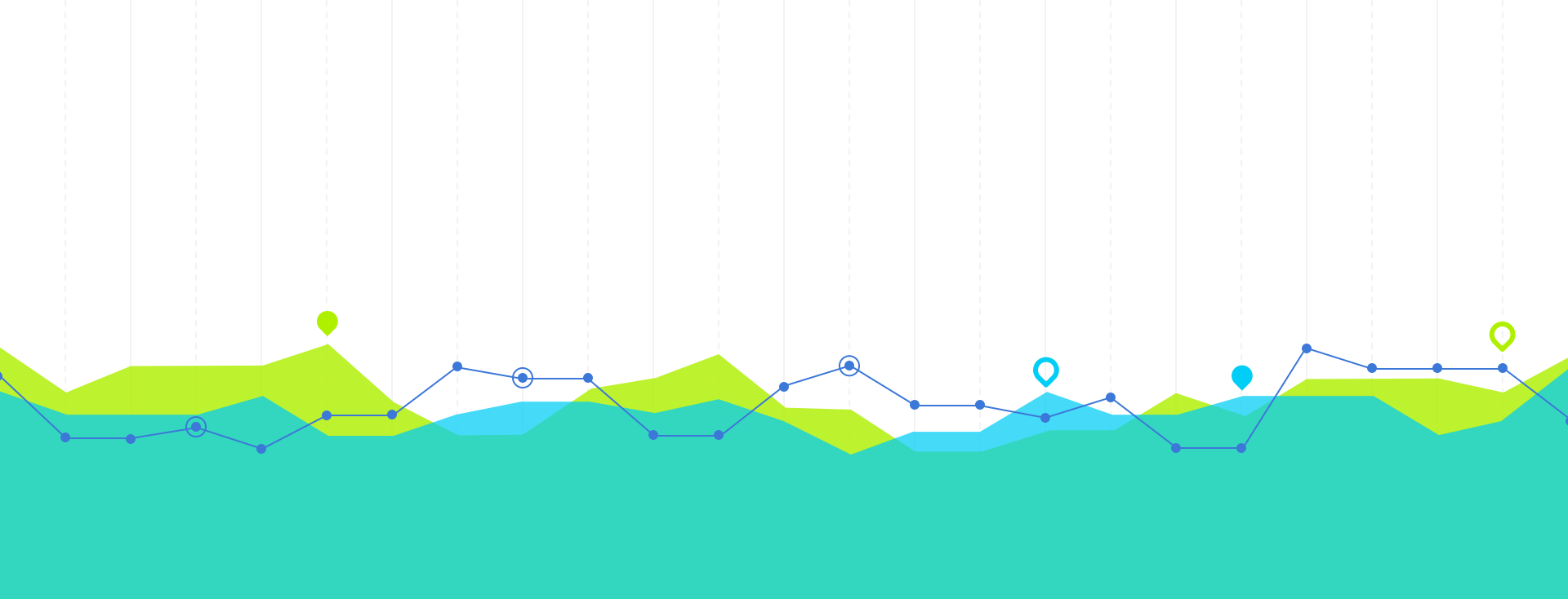


MCAS Achievement Level

- Advanced
- Proficient
- Needs Improvement
- Warning/Failing

vel

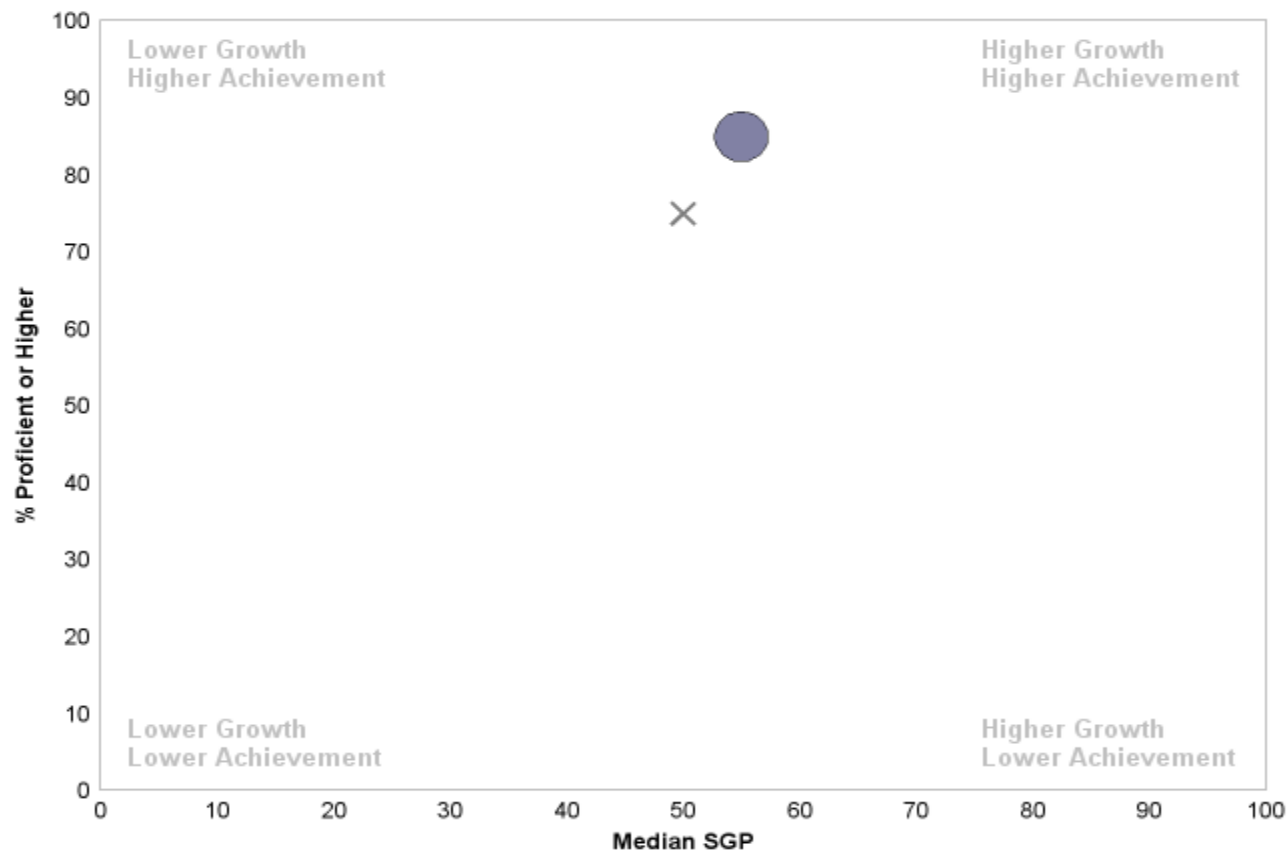
	2012		2013		2014		2015	
	District	State	District	State	District	State	District	State
Advanced	43%	27%	44%	28%	46%	28%	48%	36%
Proficient	35%	32%	35%	33%	33%	32%	33%	30%
Needs Improvement	17%	26%	16%	25%	15%	25%	14%	21%
Warning/Failing	5%	15%	5%	14%	5%	15%	5%	13%
N Students	1,889	497,984	1,912	497,090	1,880	490,288	1,852	216,363
CPI	91.3	79.9	91.6	80.8	91.6	80.3	91.5	83.1
Median SGP	57.0	50.0	57.0	51.0	59.0	50.0	54.0	50.0



District Achievement & Growth

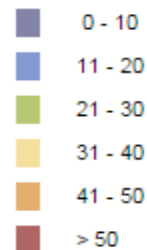
by Content Area

ELA Achievement & Growth by Grade



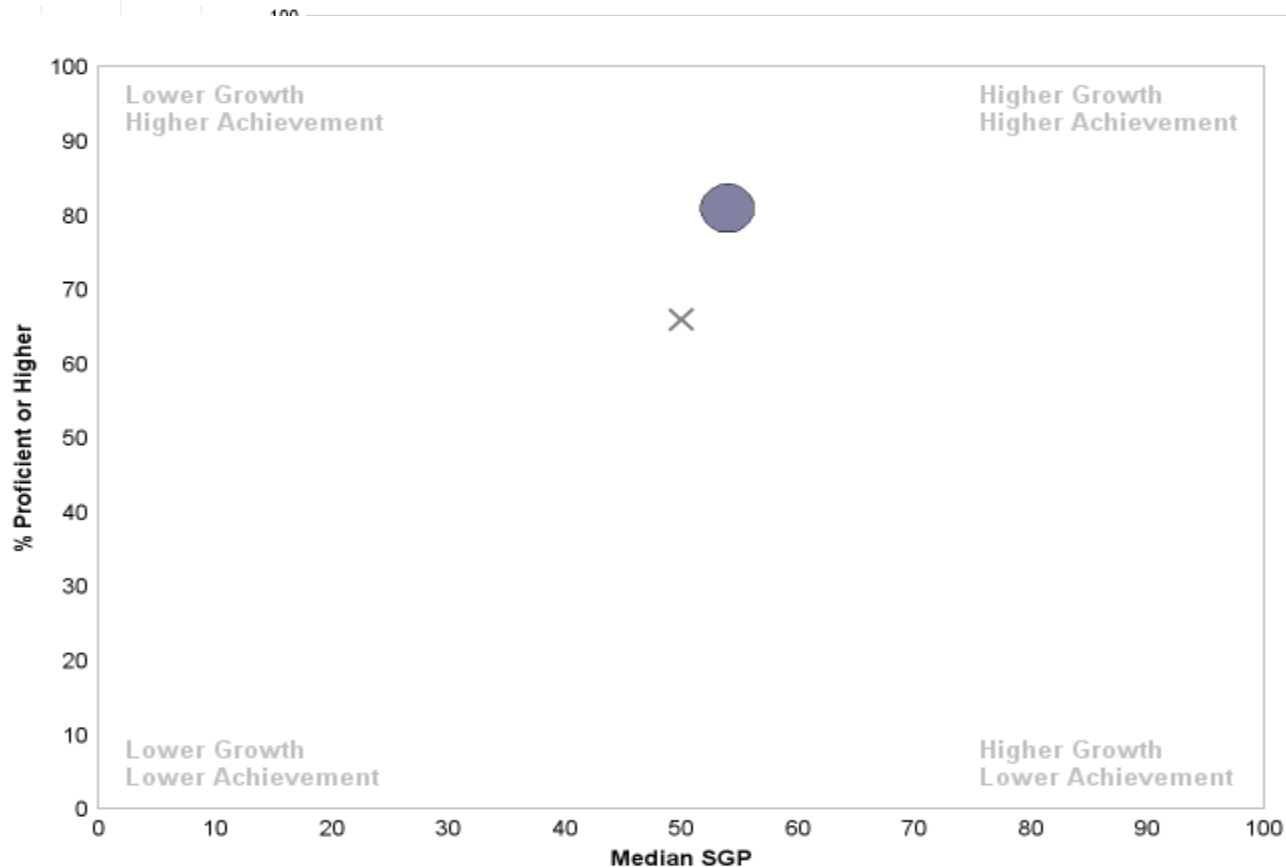
District -wide

District % Economically Disadvantaged

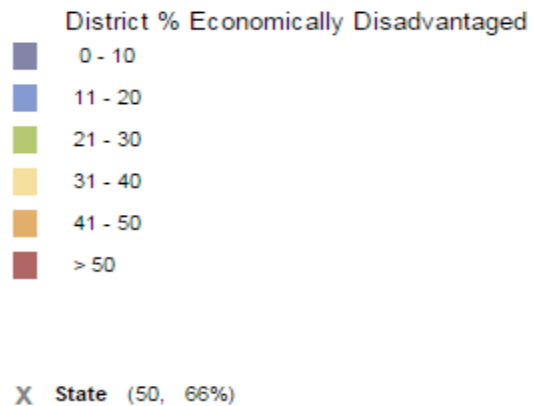


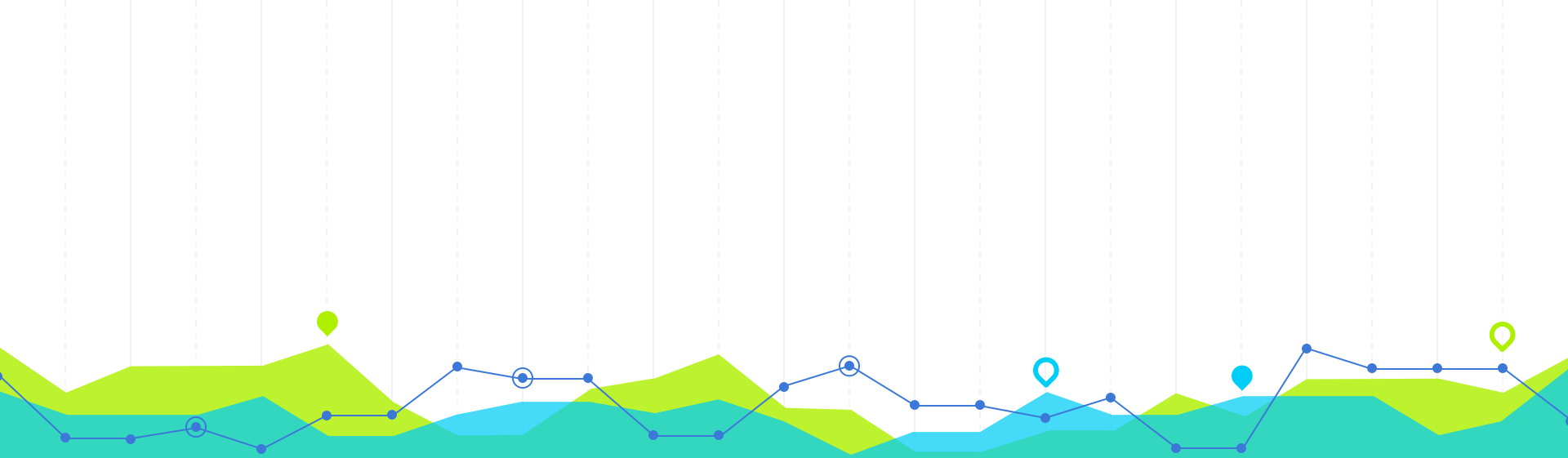
X State (50, 75%)

Math Achievement & Growth by Grade



District-wide



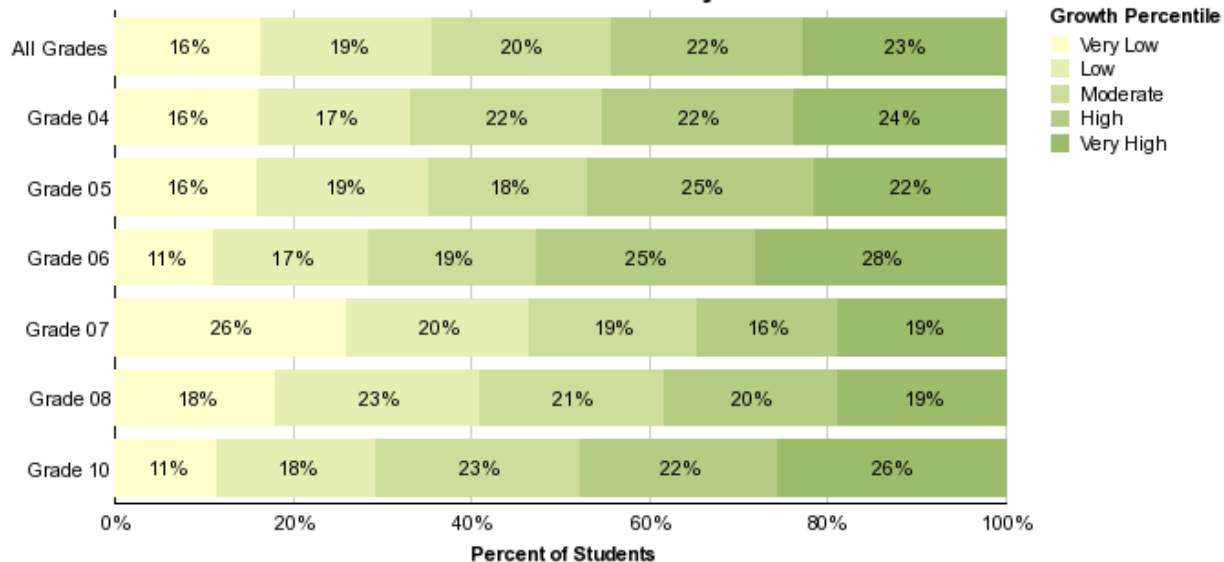


District-Level Achievement & Growth

by Grade

ELA

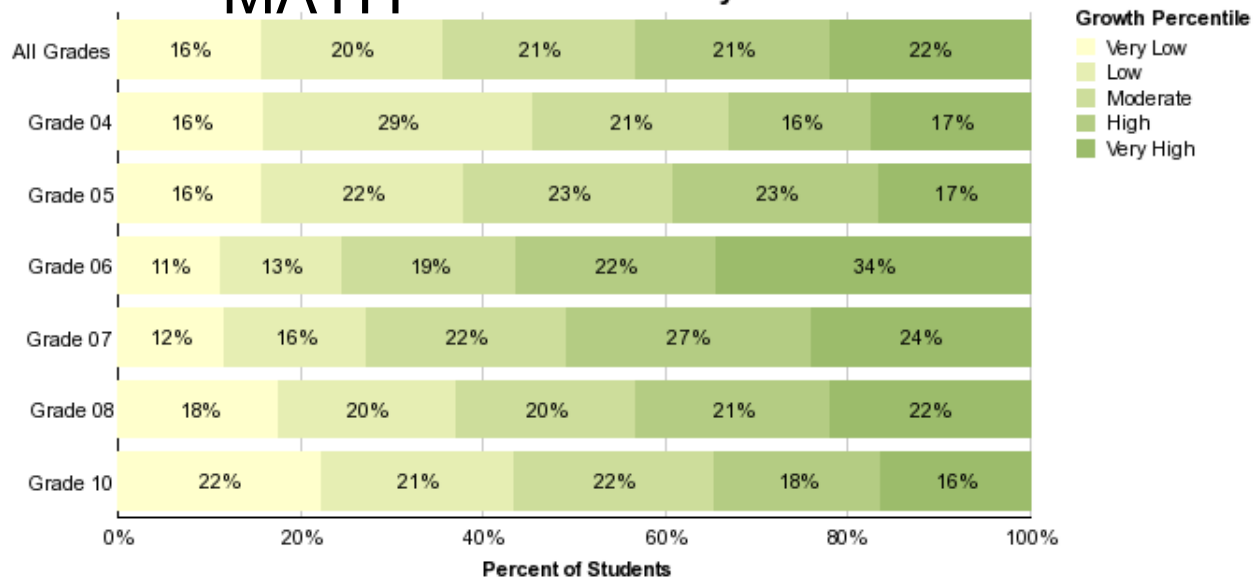
Growth Distribution by Grade



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

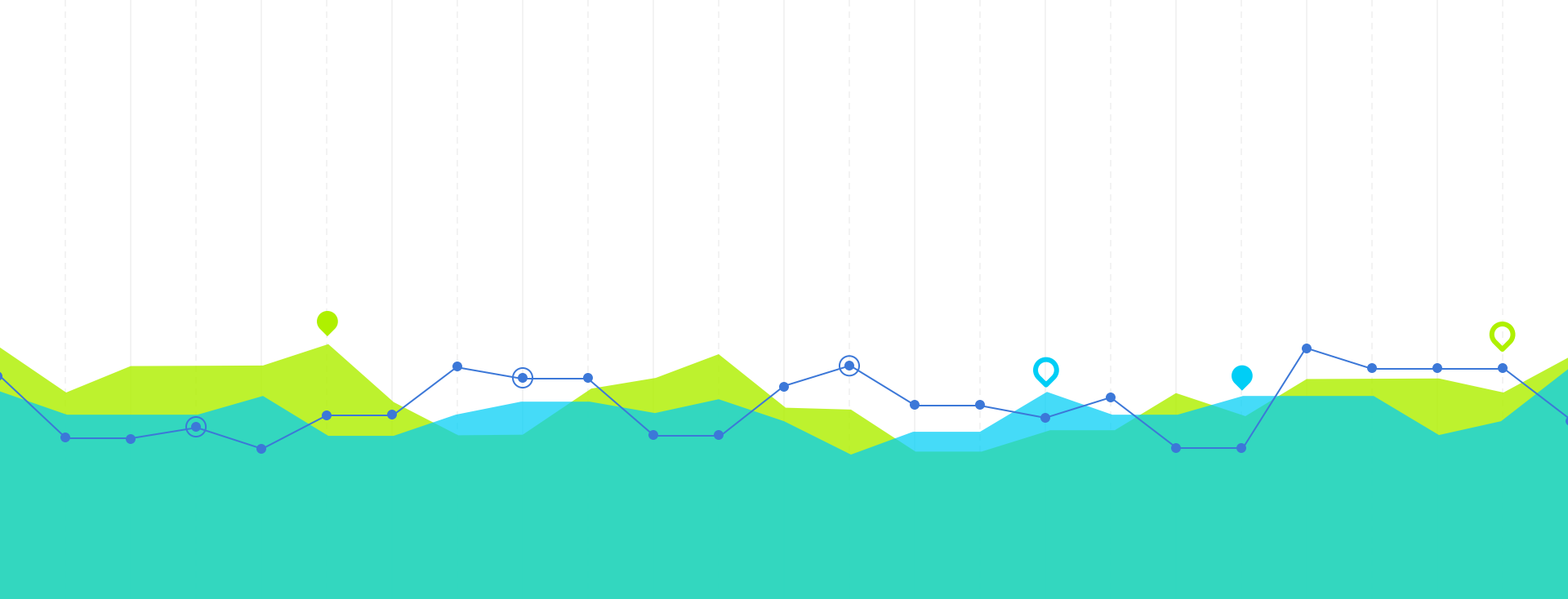
	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
All Grades	247	289	301	325	342	55.0	1,504	85	1,850
Grade 04	36	38	48	48	53	58.0	223	71	233
Grade 05	43	52	48	68	58	55.0	269	84	282
Grade 06	30	47	51	67	76	64.0	271	86	286
Grade 07	64	50	46	39	46	45.0	245	84	257
Grade 08	47	60	54	51	49	51.0	261	91	274
Grade 10	27	42	54	52	63	59.0	235	89	252

MATH Growth Distribution by Grade



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
All Grades	236	301	317	319	330	54.0	1,503	81	1,852
Grade 04	36	66	48	35	39	43.0	224	63	235
Grade 05	43	60	62	61	45	50.0	271	76	284
Grade 06	30	36	51	59	92	67.0	268	82	285
Grade 07	28	38	53	65	58	61.0	242	78	255
Grade 08	46	51	51	56	57	54.0	261	84	275
Grade 10	53	50	52	43	39	48.0	237	94	253

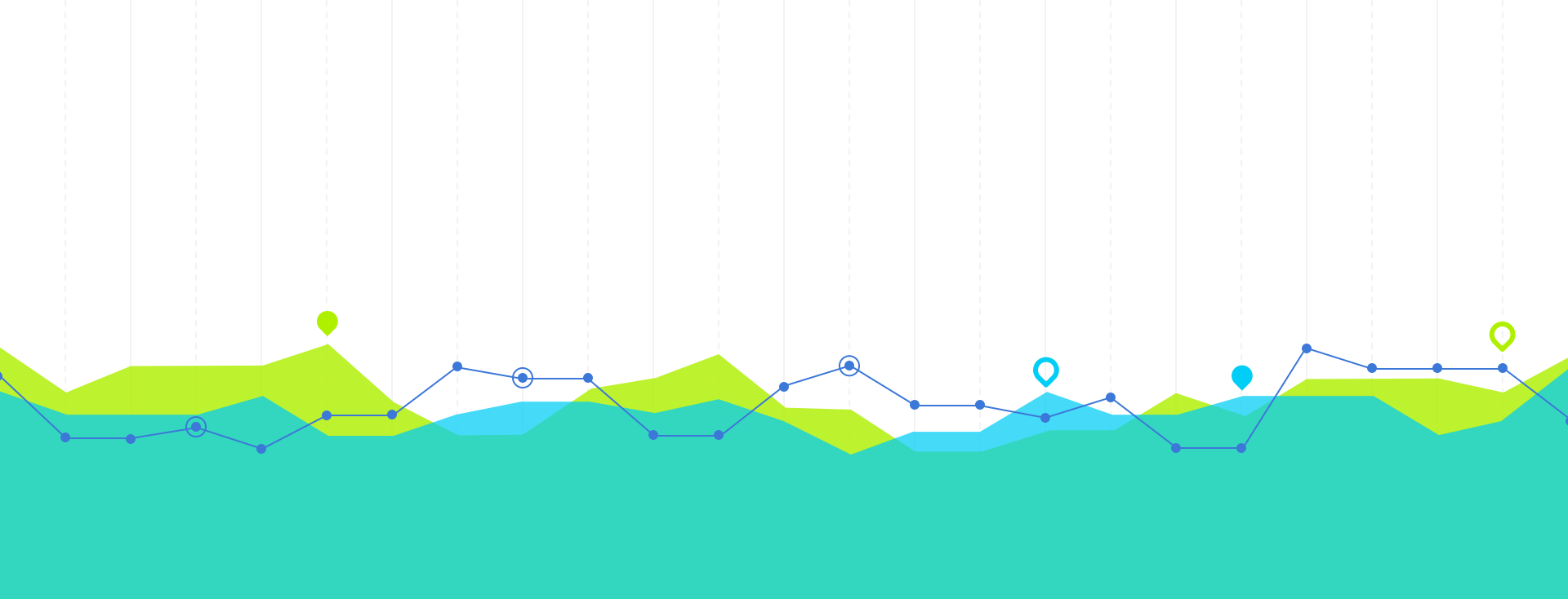


ELA Long Composition

Grades 4, 7, 10

Long Composition Writing 2015

Grade	4	7	10
% Correct	70	70	79
District/State Diff.	+4	0	+6

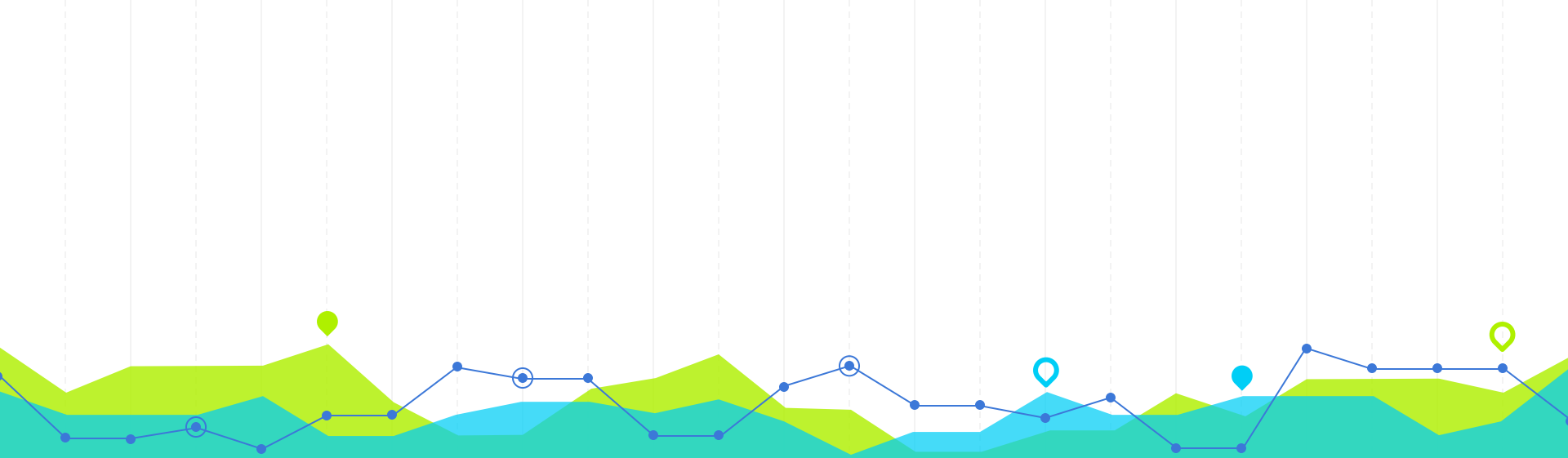


ELA Open Response Averages

Grades 3-10

ELA Open Response Average % Correct 2015

Grade	3	4	5	6	7	8	10
% Correct	44	50	61	60	55	69	79
District/State Diff.	+3	+6	+5	+7	+2	+6	+6



The DART

How do we compare to similar districts?

The DART

District Analysis and Review Tools

Nashoba - 2014 District Assistance Level - Level 2

Comparable Districts Overview

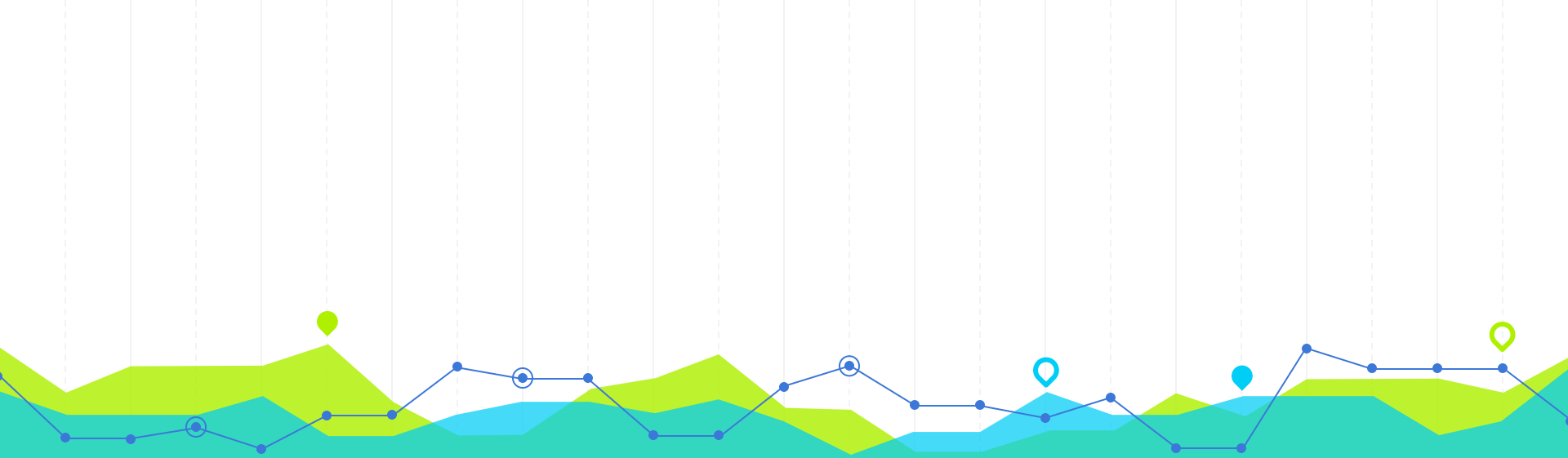
*Districts most similar to your district in terms of grades span, total enrollment, and special populations.

Orange-Shaded row: Your district Blue-Shaded row: Highest performing of the other 10 districts (based on 2014 data).

District Name	2014-15 October Enrollment				2015 MCAS % Proficient or Higher			2015 Median Student Growth Percentile	
	Total Enrollment #	Low Income % (2014)	SWD %	ELL %	ELA %	Math %	Science %	ELA	Math
Canton*	3,326	14.1	12.9	1.6	82%	71%	68%	51.0	47.0
Duxbury*	3,242	5.2	13.6	0.2	88%	79%	75%	59.0	57.0
Hamilton-Wenham*	1,864	5.9	13.7	1.0	86%	76%	73%	56.0	44.0
Hopkinton*	3,463	2.4	13.0	1.4	87%	79%	77%	53.0	61.0
Milton*	4,011	12.7	13.3	1.5			67%		
Nashoba*	3,475	7.2	12.9	1.0	85%	81%	78%	55.0	54.0
Newburyport*	2,352	9.3	12.4	0.9	84%	71%	67%	64.0	57.0
Pembroke*	3,224	12.6	12.2	0.5			57%		
Scituate*	3,092	8.5	14.4	0.5			70%		
Sharon*	3,483	6.6	12.8	2.5			76%		
Westford*	5,139	4.2	12.3	0.7			83%		

Comparable Districts Selection

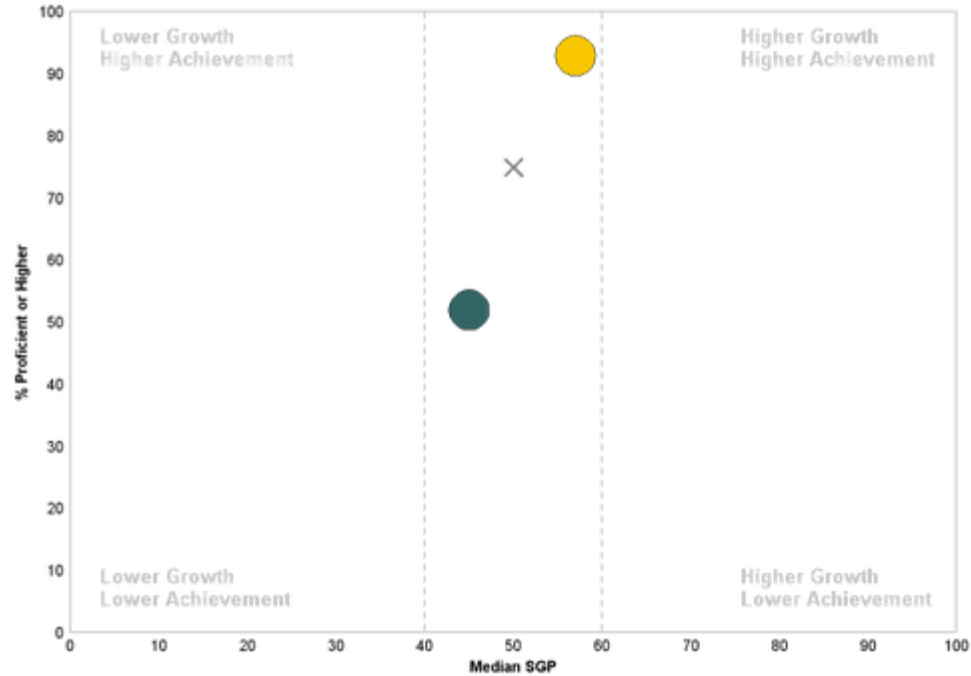




District-Level Achievement & Growth

by Subgroup

District-wide ELA High Needs Status

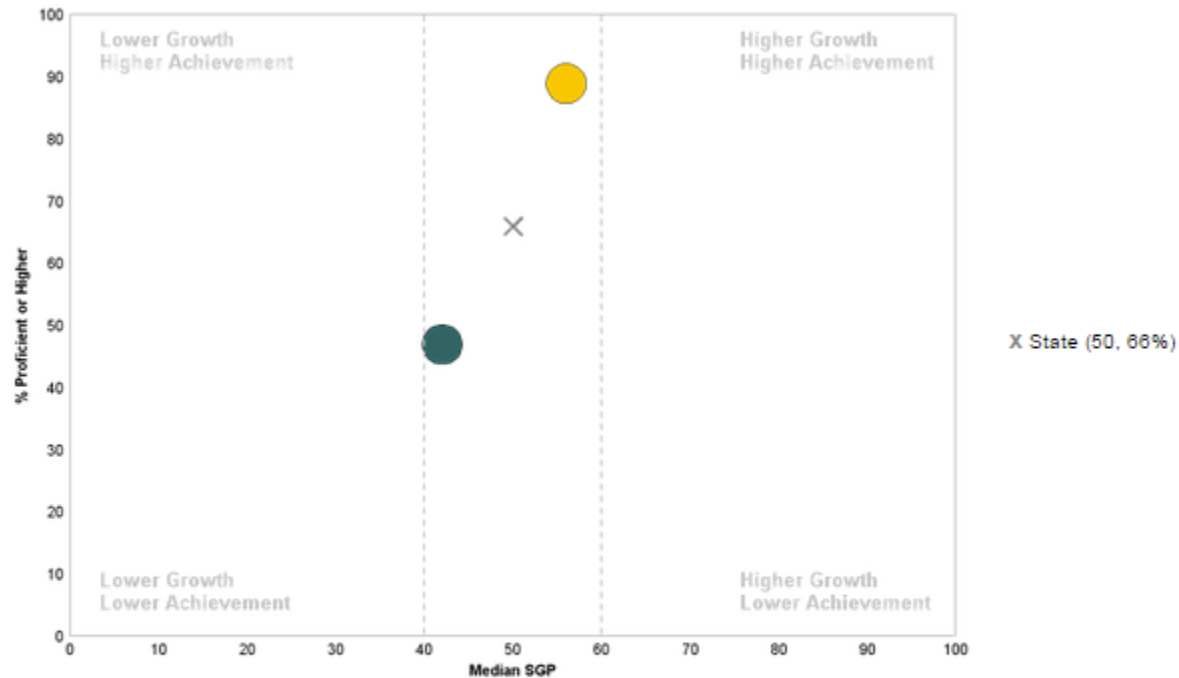


X State (50, 75%)

	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
High Needs	45	276	52	384
Non-High Needs	57	1,228	93	1,466

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

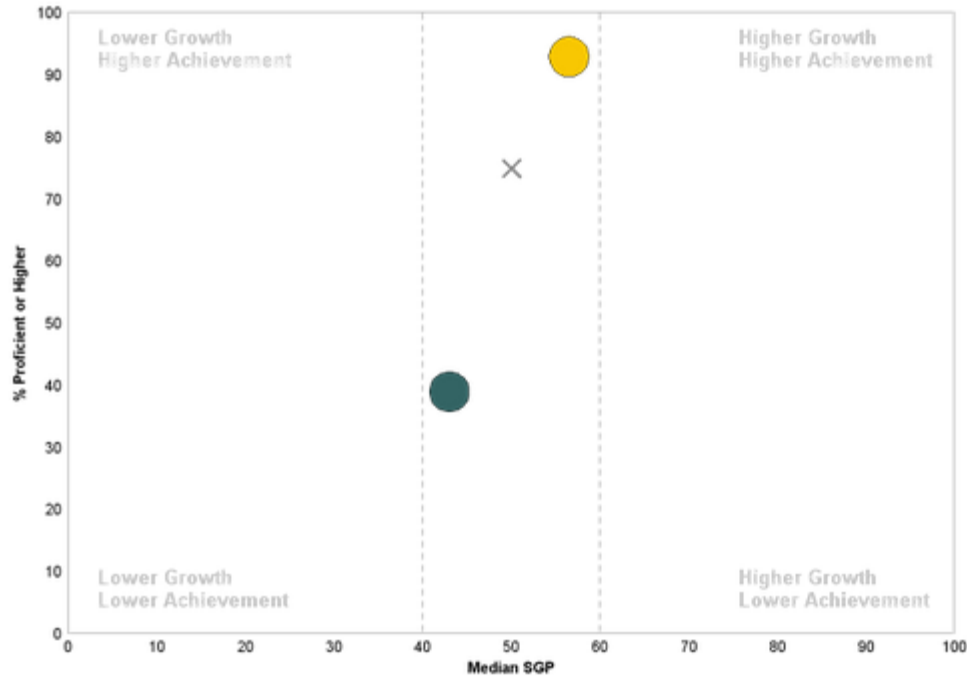
District-wide MATH High Needs Status



	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
High Needs	42	278	47	386
Non-High Needs	56	1,225	89	1,455

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

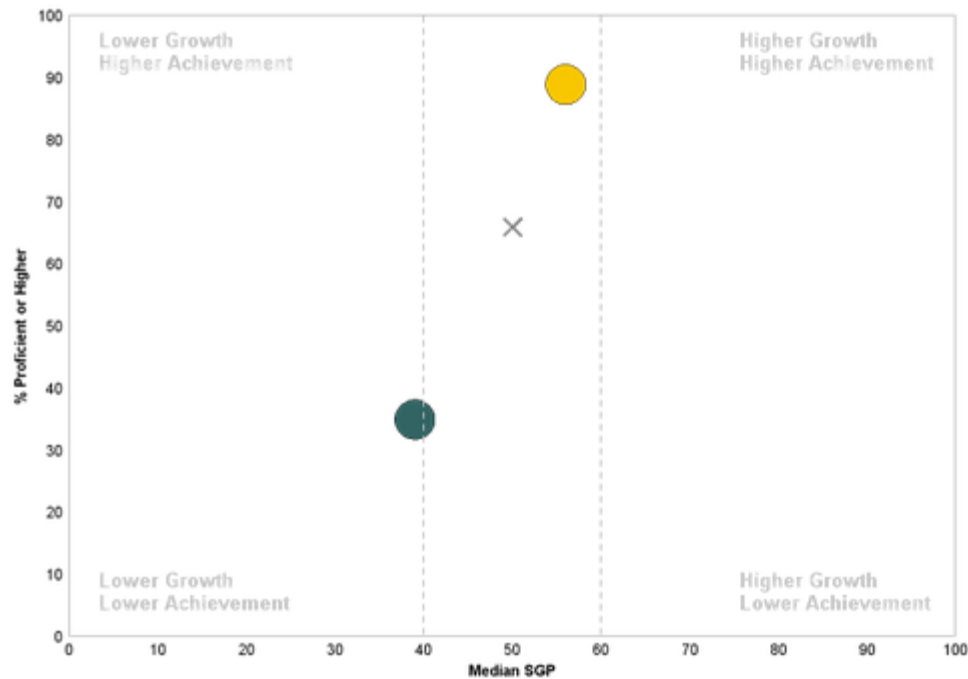
District-wide ELA Disability Status



	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Non-Disabled	56.5	1,300	93	1,575
Students w/ Disabilities	43	204	39	275

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

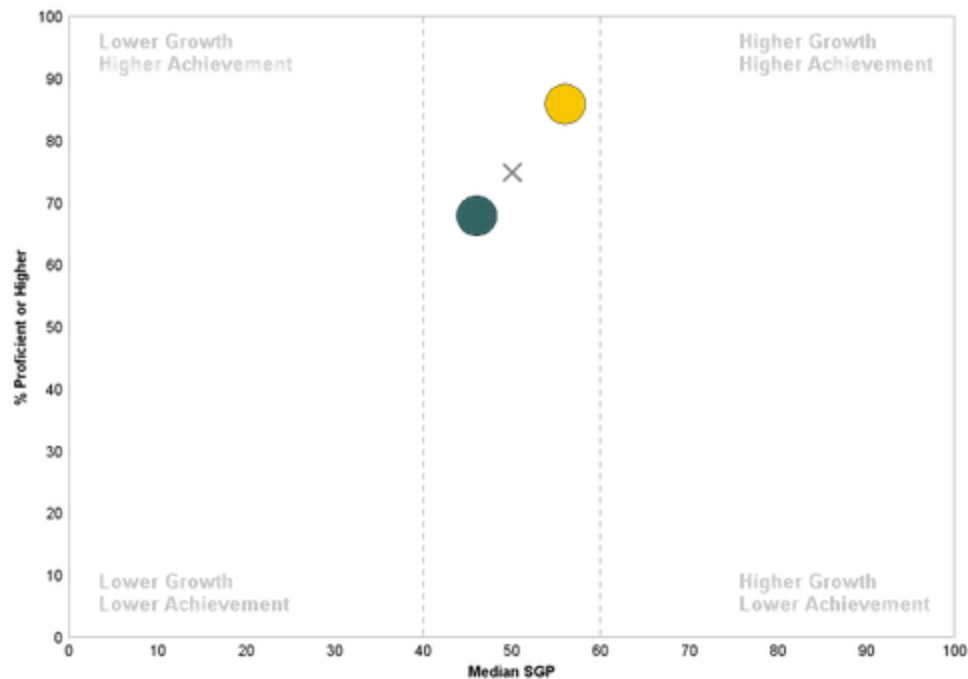
District-wide MATH Disability Status



	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Non-Disabled	56	1,297	89	1,576
Students w/ Disabilities	39	206	35	276

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

District-wide ELA Economic Status

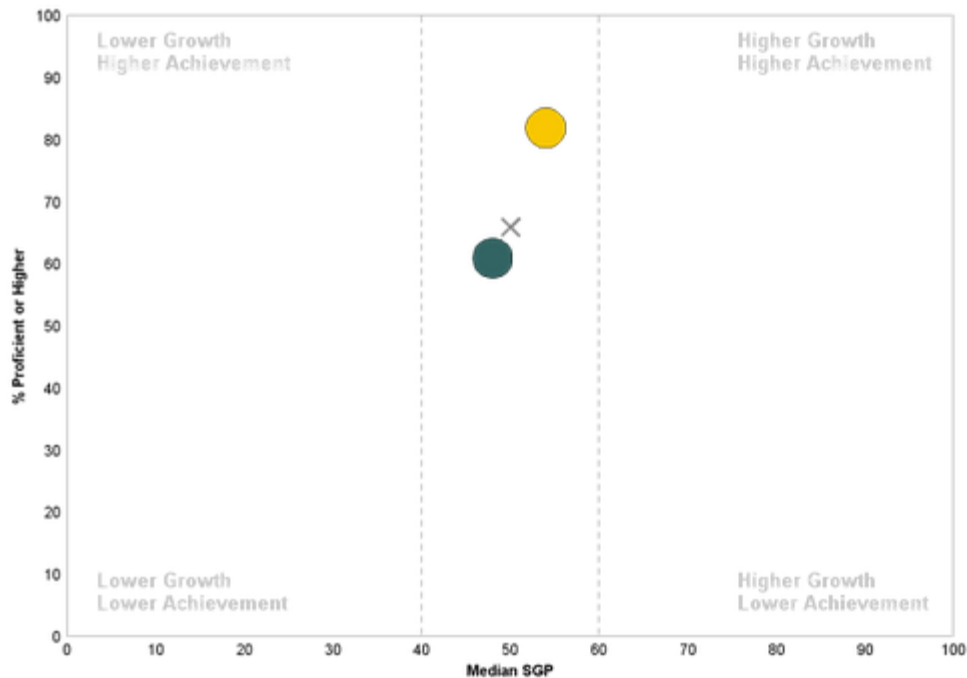


X State (50, 75%)

	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Economically Disadvantaged	46	95	68	139
Non-Economically Disadvantaged	56	1,409	86	1,711

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

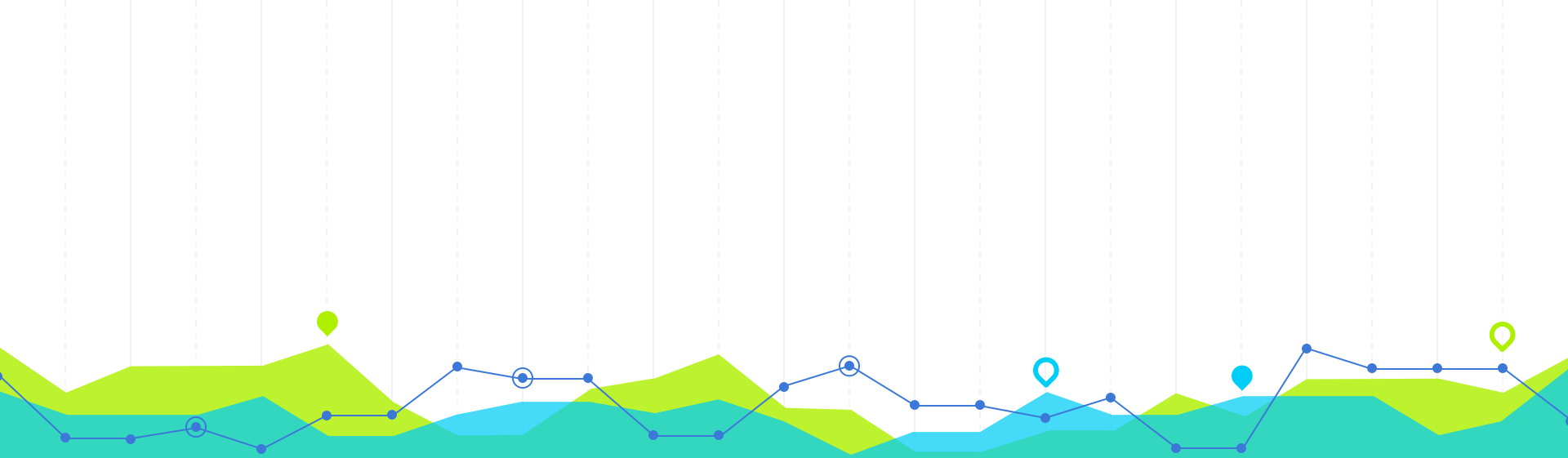
District-wide MATH Economic Status



X State (50, 66%)

	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Economically Disadvantaged	48	97	61	139
Non-Economically Disadvantaged	54	1,406	82	1,713

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



District Achievement

by Subgroups

Subgroups ELA

Highlight = < 50%

NRSD Subgroups 2015								
Grade Level	Economically Disadvantaged		Students with Disabilities		Title 1		High Needs	
	%P/A	#	%P/A	#	%P/A	#	%P/A	#
3 ELA	57	28	38	42	70	10	51	70
4 ELA	65	19	26	46	46	13	40	63
5 ELA	65	23	29	39		6	44	54
6 ELA	79	19	38	40	74	31	52	52
7 ELA	67	18	33	42		9	47	55
8 ELA	71	17	46	39	86	14	55	51
10 ELA	86	14	78	27	---	---	85	39
ALL ELA	68	139	39	275	69	83	52	384

* ELL ELA 29% Proficiency /17 students (District-wide)

Subgroups Math

Highlight = < 50%

NRSD Subgroups 2015								
Grade Level	Economically Disadvantaged		Students with Disabilities		Title 1		High Needs	
	%P/A	#	%P/A	#	%P/A	#	%P/A	#
3 Math	63	27	55	42	50	10	64	69
4 Math	60	20	30	47	38	13	42	64
5 Math	38	24	10	39		6	24	55
6 Math	58	19	25	40	90	31	37	52
7 Math	72	18	22	41		9	39	54
8 Math	65	17	41	39	64	14	50	52
10 Math	86	14	75	28	---	---	80	40
ALL Math	61	139	35	276	67	83	47	386

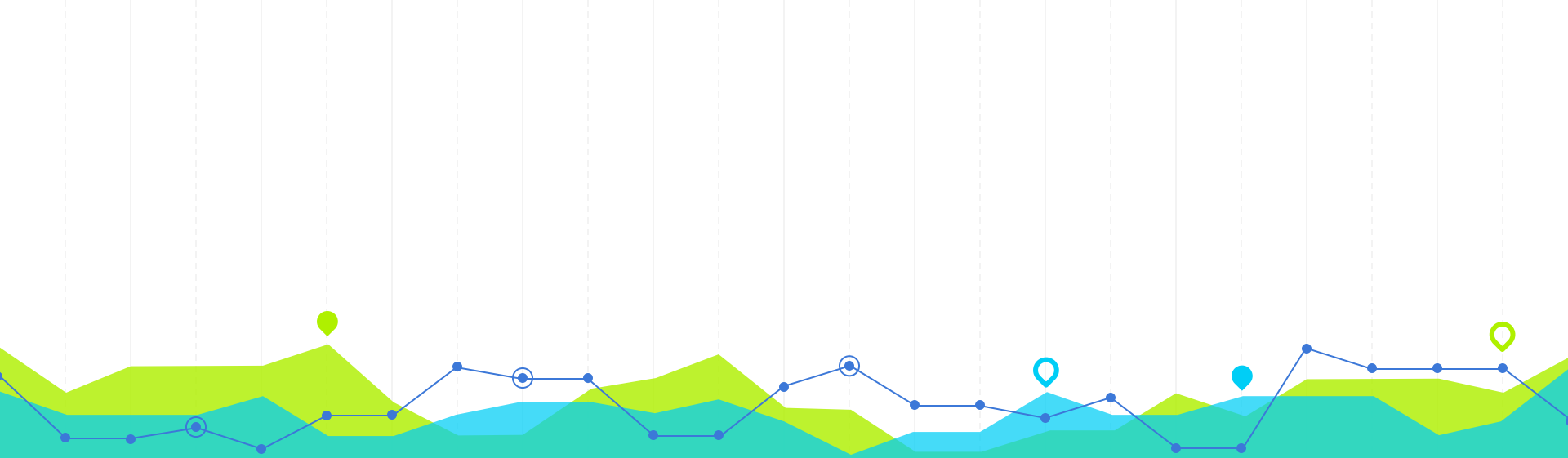
*ELL Math 47% Proficiency /19 students (District-wide)



Subgroups Science

Highlight = < 50%

NRSD Subgroups 2015								
Grade Level	Economically Disadvantaged		Students with Disabilities		Title 1		High Needs	
	%P/A	#	%P/A	#	%P/A	#	%P/A	#
5 Sci	38	24	21	39		6	31	55
8 Sci	44	18	25	40	29	14	30	53
10 SCI	82	11	63	27	---	---	72	36
10 BIO	82	11	50	18	---	--	64	28
10 TECH	---	4	36	14	---	---	35	17
ALL SCI	49	53	33	106	35	20	41	122



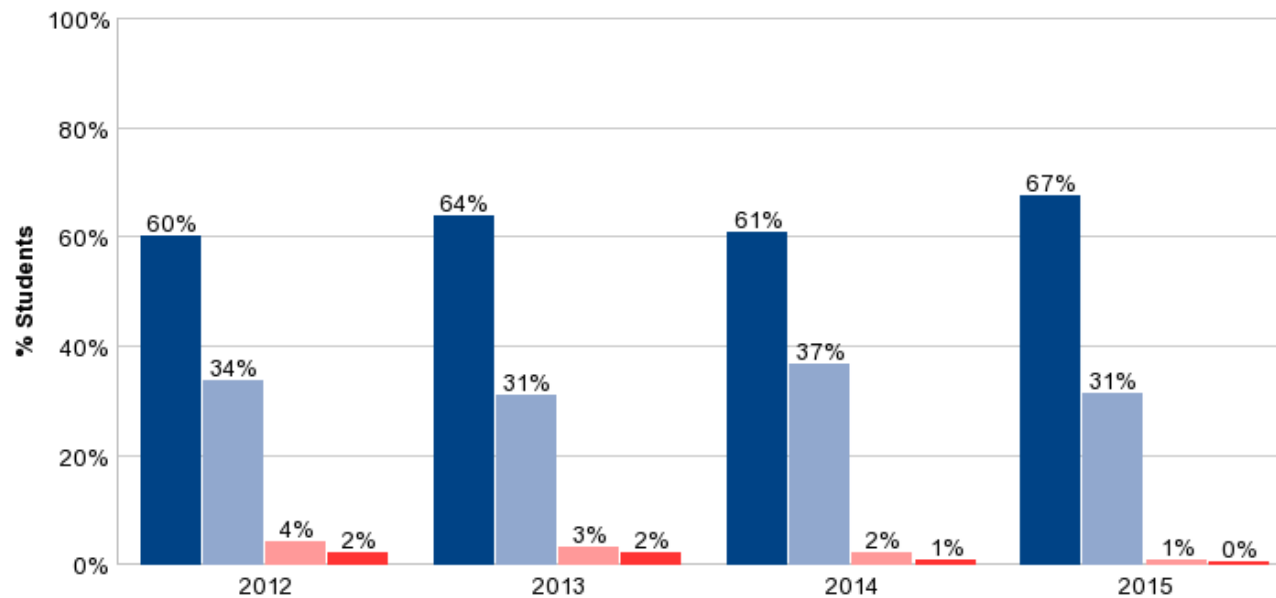
School Performance

by Achievement Level

MCAS Achievement Level

- Advanced
- Proficient
- Needs Improvement
- Warning/Failing

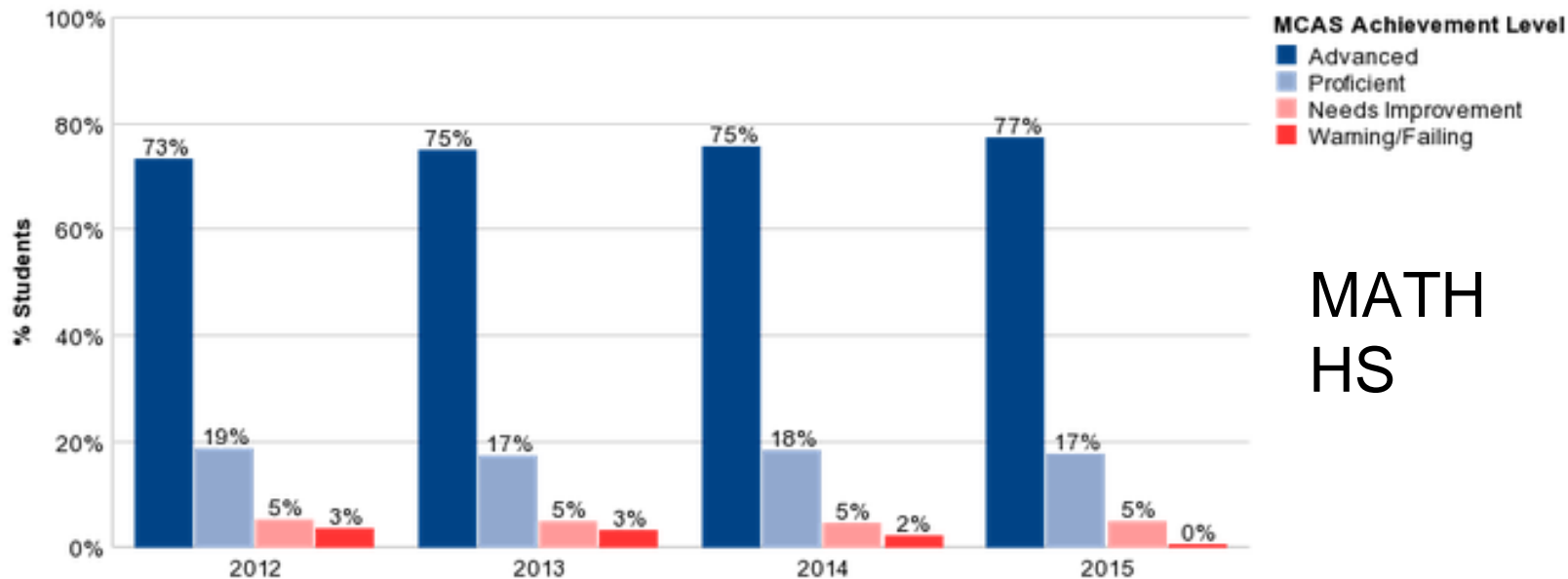
HS ELA



	2012			2013			2014			2015		
	School	District	State	School	District	State	School	District	State	School	District	State
Advanced	60%	59%	37%	64%	63%	45%	61%	59%	41%	67%	66%	49%
Proficient	34%	35%	51%	31%	32%	46%	37%	38%	48%	31%	32%	42%
Needs Improvement	4%	4%	9%	3%	4%	7%	2%	3%	8%	1%	2%	6%
Warning/Failing	2%	2%	3%	2%	2%	2%	1%	1%	3%	0%	0%	3%
N Students	243	246	69,059	251	257	68,697	265	272	70,465	246	252	69,751
CPI	98.4	98.4	95.8	98.3	98.2	96.9	99.2	98.9	96.0	99.8	99.5	96.7
Median SGP	53.5	53.5	50.0	60.0	60.0	57.0	58.0	58.0	50.0	59.0	59.0	51.0

NOTE: Achievement level percentages are not calculated for student groups of less than 10.

Student Group: All Students

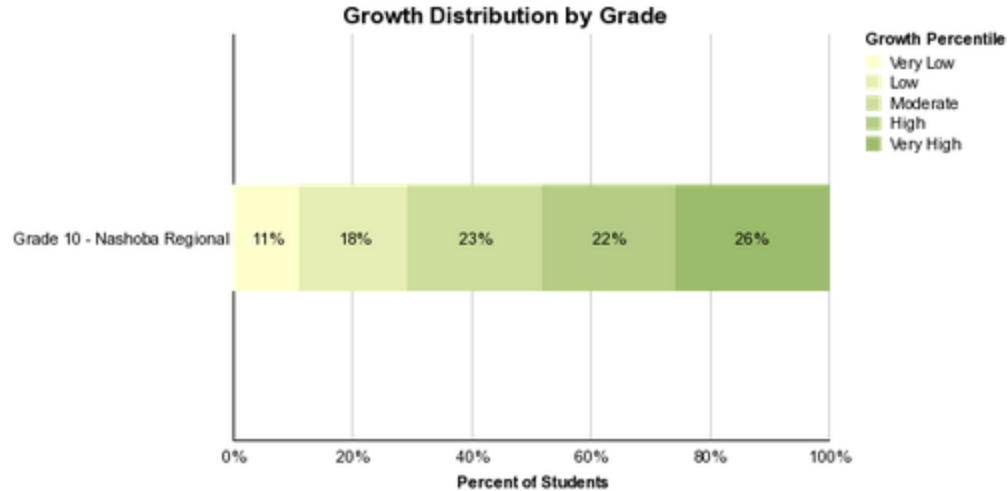


MATH
HS

	2012			2013			2014			2015		
	School	District	State	School	District	State	School	District	State	School	District	State
Advanced	73%	72%	50%	75%	75%	55%	75%	74%	53%	77%	76%	53%
Proficient	19%	20%	28%	17%	17%	25%	18%	18%	25%	17%	18%	25%
Needs Improvement	5%	5%	15%	5%	5%	13%	5%	6%	15%	5%	5%	13%
Warning/Failing	3%	3%	7%	3%	3%	7%	2%	2%	7%	0%	2%	8%
N Students	243	246	69,015	253	259	68,821	265	270	70,607	247	253	69,766
CPI	97.0	97.1	90.0	95.9	95.6	90.2	97.3	96.8	90.0	98.5	97.6	89.9
Median SGP	42.0	42.0	50.0	52.5	52.5	51.0	55.5	55.5	50.0	48.0	48.0	50.0

NOTE: Achievement level percentages are not calculated for student groups of less than 10.

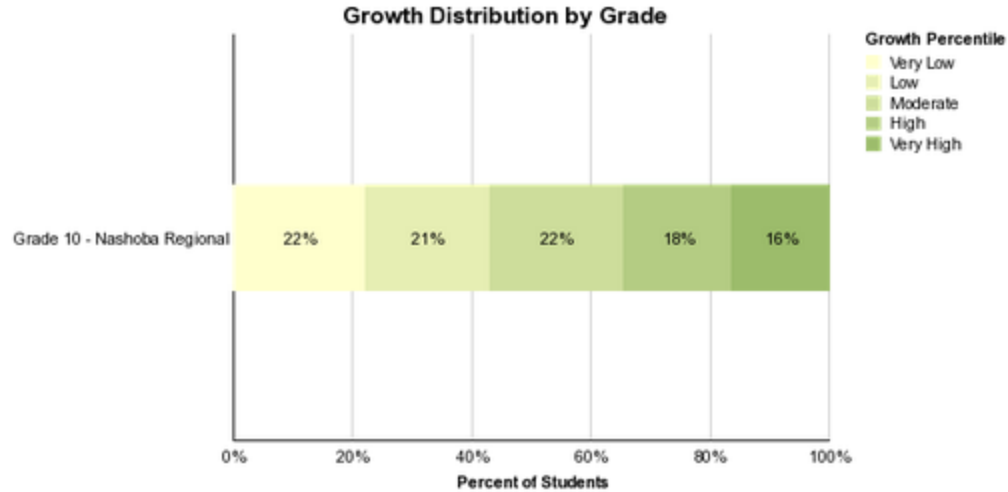
HS Grade 10 ELA



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 10 - Nashoba Regional	26	42	53	52	60	59.0	233	99	245

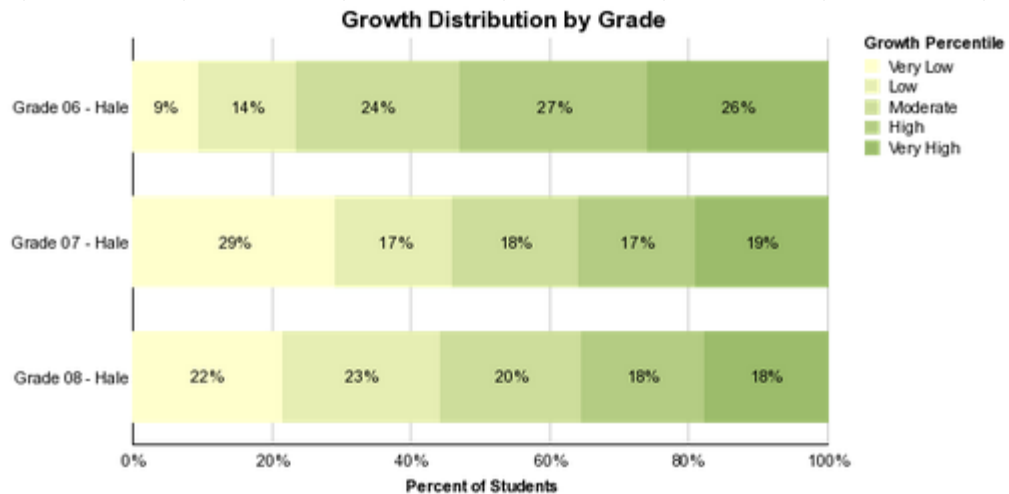
HS Grade 10 MATH



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 10 - Nashoba Regional	52	49	52	43	38	48.0	234	95	247

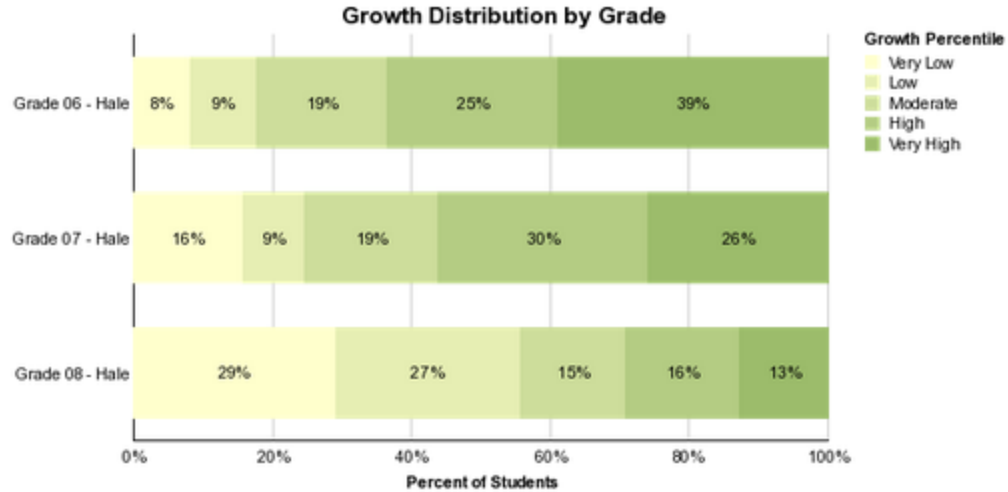
Hale Middle School - ELA



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 06 - Hale	8	12	20	23	22	63.0	85	89	88
Grade 07 - Hale	26	15	16	15	17	45.0	89	88	92
Grade 08 - Hale	17	18	16	14	14	50.0	79	95	80

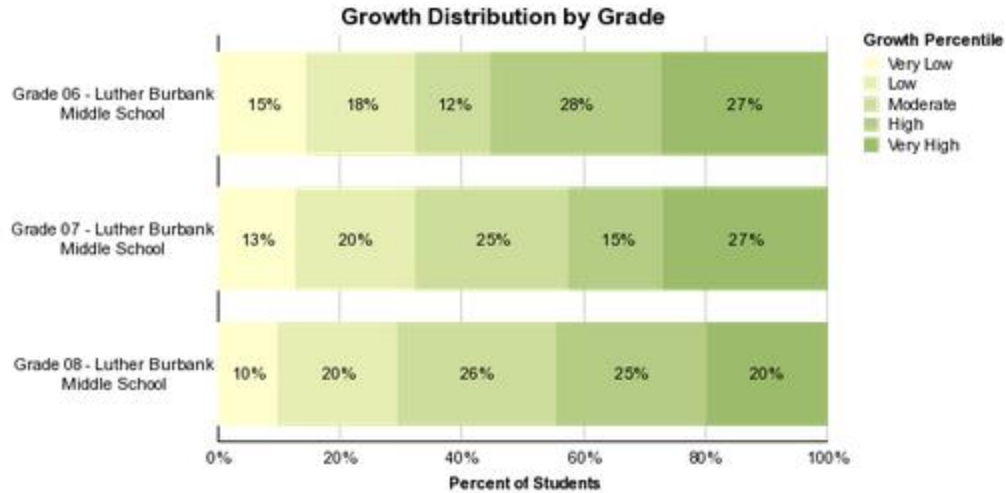
Hale Middle School - MATH



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 06 - Hale	7	8	16	21	33	76.0	85	83	88
Grade 07 - Hale	14	8	17	27	23	64.0	89	79	92
Grade 08 - Hale	23	21	12	13	10	36.0	79	91	80

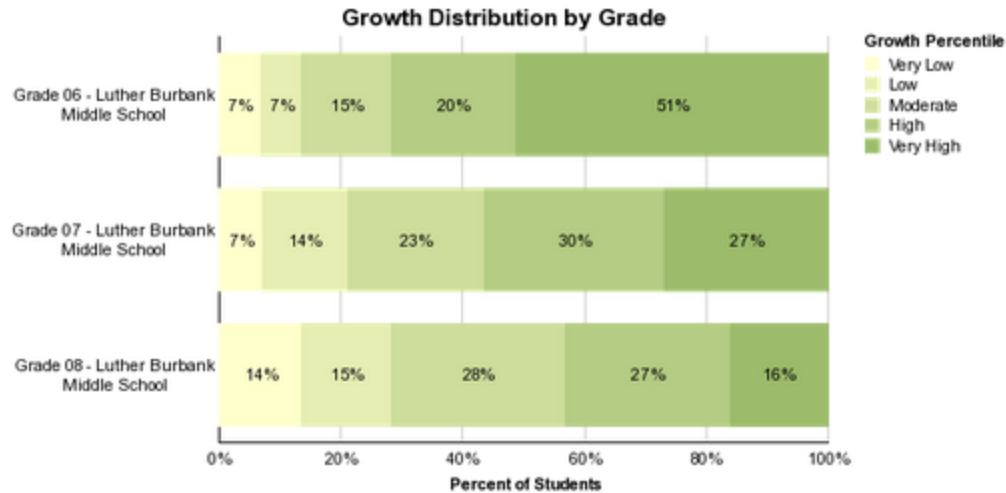
Luther Burbank Middle School - ELA



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 06 - Luther Burbank Middle School	13	16	11	25	24	65.0	89	84	93
Grade 07 - Luther Burbank Middle School	9	14	18	11	19	53.0	71	86	74
Grade 08 - Luther Burbank Middle School	8	16	21	20	16	56.0	81	87	82

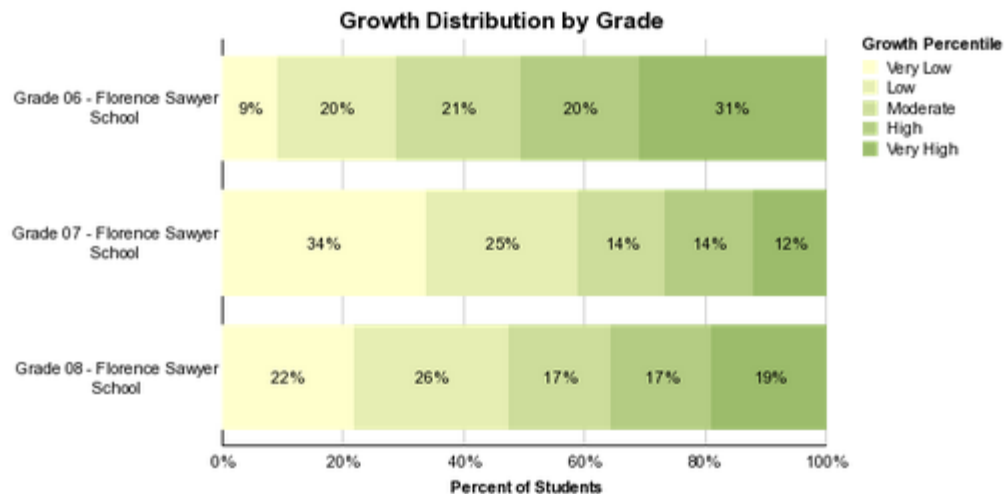
Luther Burbank Middle School - Math



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

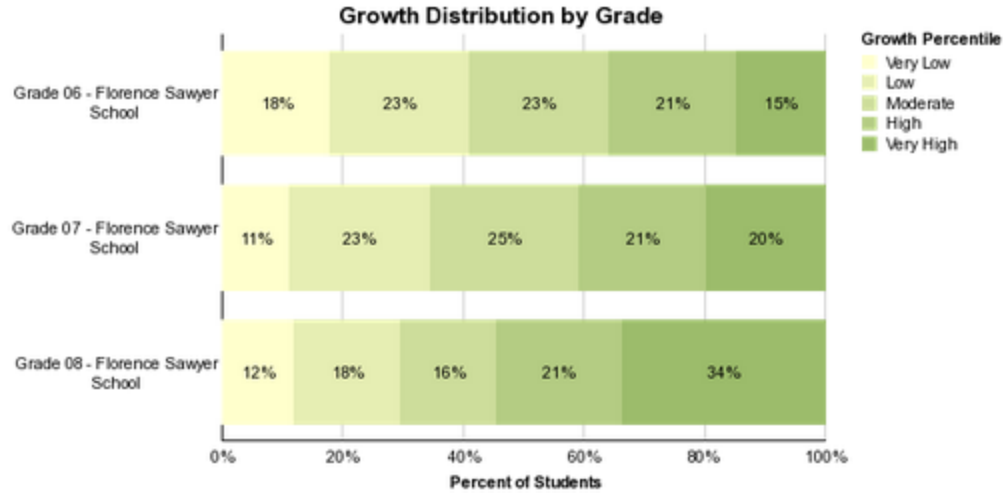
	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 06 - Luther Burbank Middle School	6	6	13	18	45	81.5	88	89	93
Grade 07 - Luther Burbank Middle School	5	10	16	21	19	65.0	71	84	74
Grade 08 - Luther Burbank Middle School	11	12	23	22	13	57.0	81	77	82

Florence Sawyer Grades 6-8 ELA



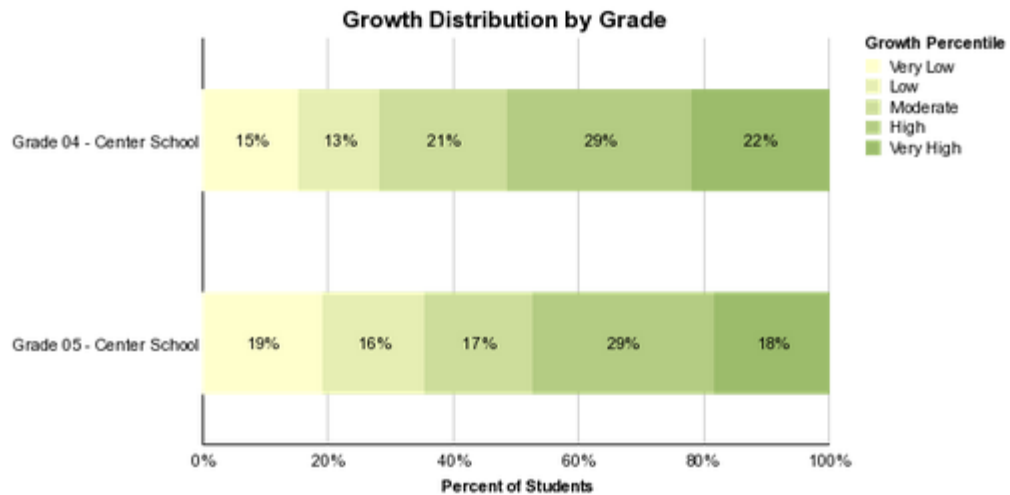
	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 06 - Florence Sawyer School	9	19	20	19	30	63.0	97	87	99
Grade 07 - Florence Sawyer School	28	21	12	12	10	34.0	83	84	83
Grade 08 - Florence Sawyer School	22	26	17	17	19	46.0	101	93	103

Florence Sawyer Grade 6-8 - MATH



	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 06 - Florence Sawyer School	17	22	22	20	14	46.0	95	78	98
Grade 07 - Florence Sawyer School	9	19	20	17	16	54.0	81	78	82
Grade 08 - Florence Sawyer School	12	18	16	21	34	67.0	101	88	102

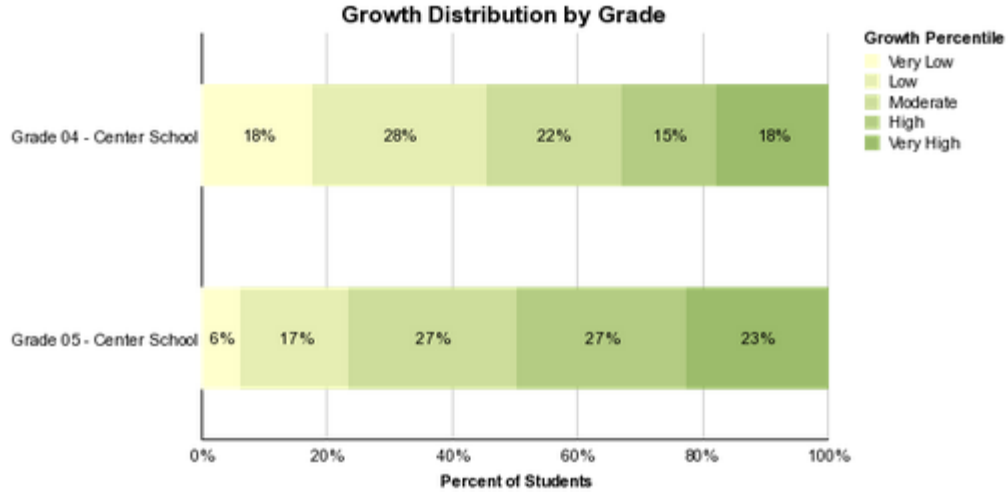
Center Elementary School -ELA



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

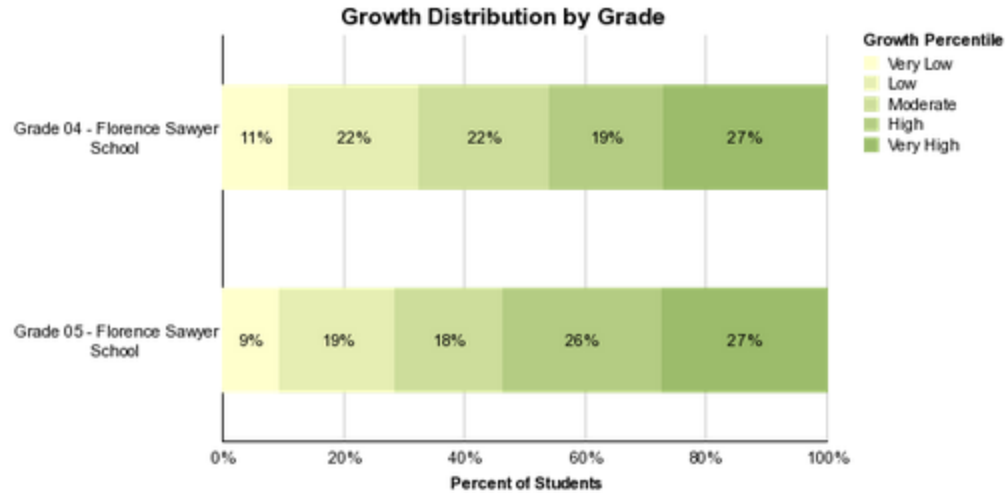
	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 04 - Center School	12	10	16	23	17	61.5	78	79	84
Grade 05 - Center School	21	18	19	32	20	55.0	110	63	111

Center Elementary School - Math



	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 04 - Center School	14	22	17	12	14	44.0	79	66	86
Grade 05 - Center School	7	19	30	30	25	60.0	111	79	112

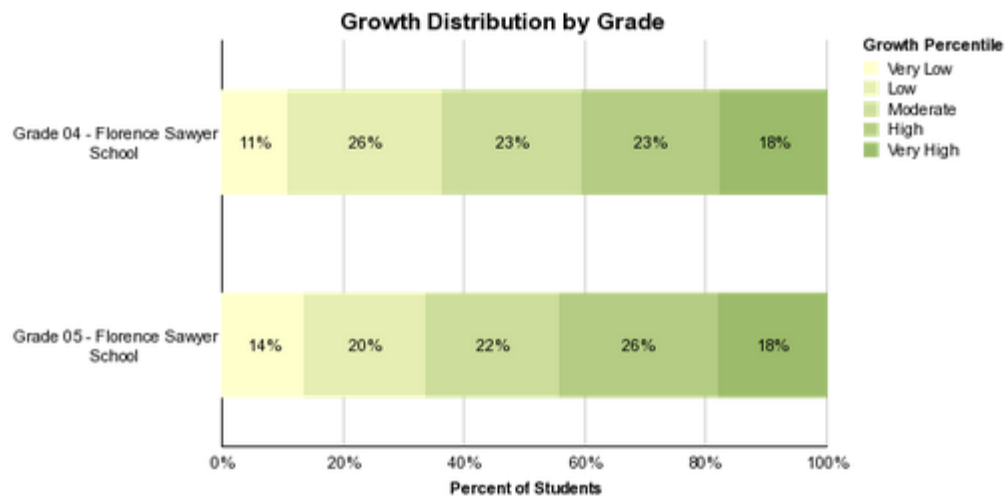
Florence Sawyer 3-5 ELA



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 04 - Florence Sawyer School	8	16	16	14	20	59.0	74	69	75
Grade 05 - Florence Sawyer School	9	18	17	25	26	63.0	95	90	96

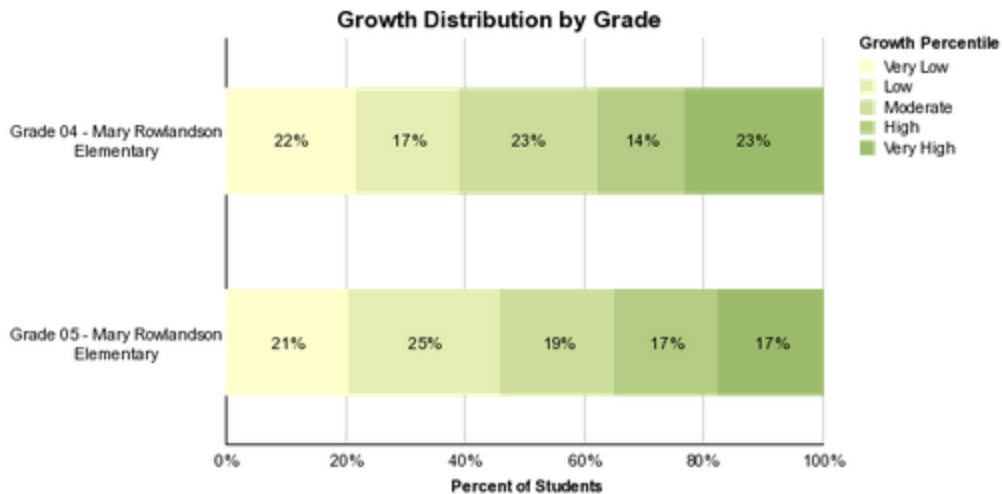
Florence Sawyer Grade 4 & 5- MATH



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

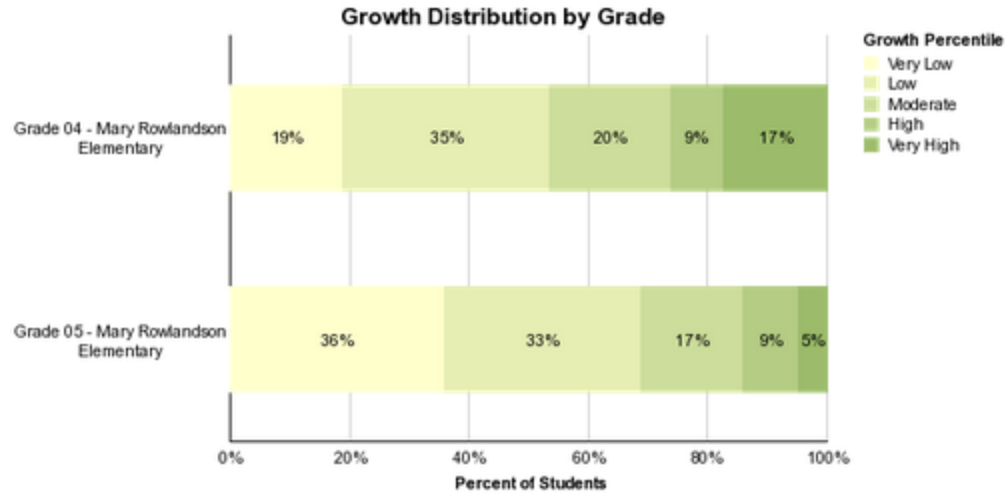
	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 04 - Florence Sawyer School	8	19	17	17	13	54.0	74	63	75
Grade 05 - Florence Sawyer School	13	19	21	25	17	51.0	95	79	97

MRE Grades 4 & 5 ELA



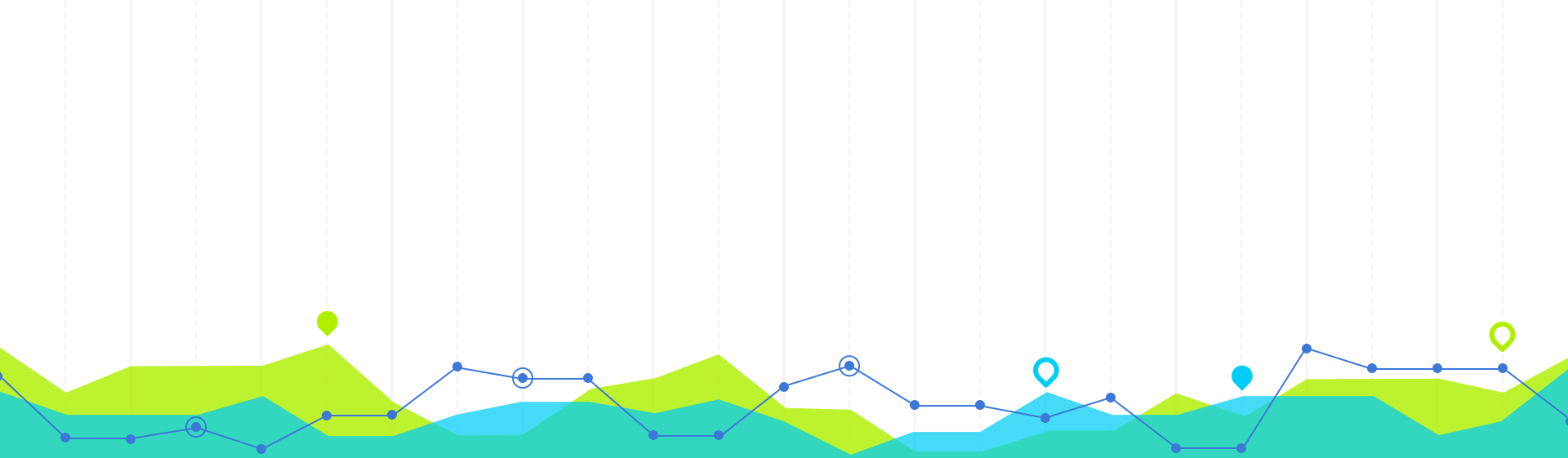
	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 04 - Mary Rowlandson Elementary	15	12	16	10	16	50.0	69	66	71
Grade 05 - Mary Rowlandson Elementary	13	16	12	11	11	44.0	63	80	69

MRE Grades 4 & 5 MATH



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

	Very Low	Low	Moderate	High	Very High	Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
Grade 04 - Mary Rowlandson Elementary	13	24	14	6	12	36.0	69	63	71
Grade 05 - Mary Rowlandson Elementary	23	21	11	6	3	28.5	64	72	69



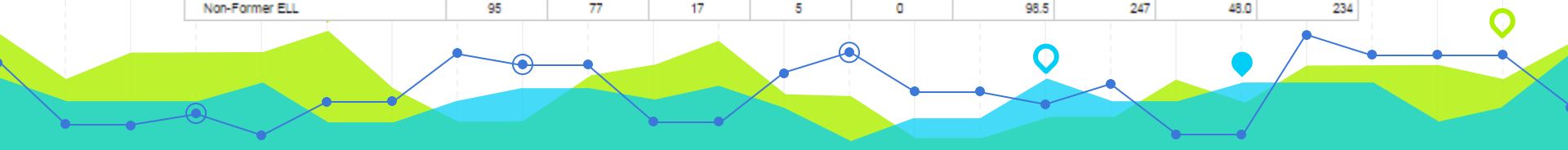
District Achievement & Growth

by Subgroups by School

Nashoba High School - Math Subgroups

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Failing	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	95	77	17	5	0	98.5	247	48.0	234
Economic Status									
Economically Disadvantaged	92	58	33	8	0	97.9	12		10
Non-Economically Disadvantaged	95	78	17	5	0	98.5	235	48.0	224
Disability Status									
Students w/ Disabilities	83	38	46	12	4	95.8	24	41.0	23
Non-Disabled	96	82	14	4	0	98.8	223	48.0	211
English Language Learner (ELL) Status									
ELL							1		1
Non-ELL	95	78	17	5	0	98.5	246	48.0	233
Race/Ethnicity									
African Amer./Black							1		1
Amer. Ind. or Alaska Nat.							2		2
Asian							3		3
Hispanic/Latino	71	36	36	29	0	91.1	14		12
Multi-Race, Non-Hisp./Lat.	100	83	17	0	0	100	12		11
White	96	79	17	4	0	98.8	215	47.0	205
Gender									
Male	95	78	18	4	1	98.6	125	50.0	119
Female	94	77	17	6	0	98.4	122	42.0	115
Title 1 Status									
Non-Title 1	95	77	17	5	0	98.5	247	48.0	234
High Needs Status									
High Needs	86	46	40	11	3	96.4	35	41.0	32
Non-High Needs	96	83	14	4	0	98.8	212	48.0	202
Former ELL Status									
Non-Former ELL	95	77	17	5	0	98.5	247	48.0	234

SELECT ALL DATA



Nashoba High School - ELA Subgroups

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Falling	CPI	N Included	Median SGP	Special Distinction N Included in SGP
All Students									
All Students	99	67	31	1	0	99.8	246	59.0	233
Economic Status									
Economically Disadvantaged	92	67	25	8	0	97.9	12		10
Non-Economically Disadvantaged	99	68	32	0	0	99.9	234	60.0	223
Disability Status									
Students w/ Disabilities	87	13	74	9	4	97.8	23	61.0	22
Non-Disabled	100	73	27	0	0	100	223	59.0	211
English Language Learner (ELL) Status									
ELL							1		1
Non-ELL	99	68	31	0	0	99.9	245	59.5	232
Race/Ethnicity									
African Amer./Black							1		1
Amer. Ind. or Alaska Nat.							2		2
Asian							3		3
Hispanic/Latino	93	50	43	7	0	98.2	14		12
Multi-Race, Non-Hisp./Lat.	100	58	42	0	0	100	12		11
White	99	69	30	0	0	99.9	214	58.5	204
Gender									
Male	98	56	42	1	1	99.8	125	52.0	119
Female	99	79	20	1	0	99.8	121	63.5	114
Title I Status									
Non-Title I	99	67	31	1	0	99.8	246	59.0	233
High Needs Status									
High Needs	91	32	59	6	3	98.5	34	57.0	31
Non-High Needs	100	73	27	0	0	100	212	59.5	202
Former ELL Status									
Non-Former ELL	99	67	31	1	0	99.8	246	59.0	233

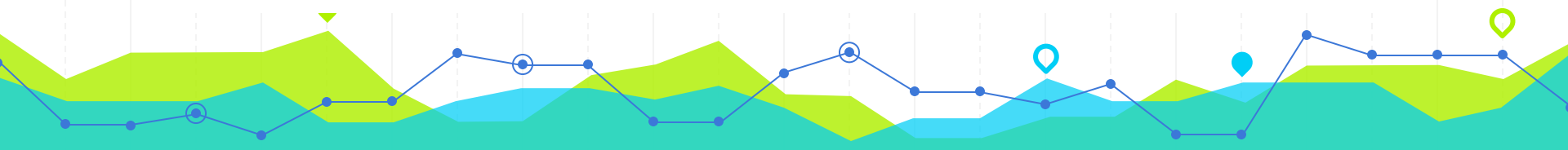
Hale Middle School - ELA Subgroups

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Falling	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	90	24	66	7	3	95.6	260	53.0	253
Economic Status									
Economically Disadvantaged							8		6
Non-Economically Disadvantaged	91	25	66	6	3	95.7	252	53.0	247
Disability Status									
Students w/ Disabilities	48	3	45	29	23	71	31	46.0	30
Non-Disabled	96	27	69	4	0	98.9	229	54.0	223
English Language Learner (ELL) Status									
Non-ELL	90	24	66	7	3	95.6	260	53.0	253
Race/Ethnicity									
Asian	100	27	73	0	0	100	11		10
Hispanic/Latino							5		5
Multi-Race, Non-Hisp./Lat.							5		5
White	90	24	66	7	3	95.4	239	53.0	233
Gender									
Male	86	19	67	10	4	93.4	140	44.0	137
Female	96	31	65	3	1	98.1	120	59.0	116
Title 1 Status									
Non-Title 1	90	24	66	7	3	95.6	260	53.0	253
High Needs Status									
High Needs	56	3	53	25	19	75	36	51.0	33
Non-High Needs	96	28	68	4	0	98.9	224	53.0	220
Former ELL Status									
Non-Former ELL	90	24	66	7	3	95.6	260	53.0	253



Hale MS - Math Subgroups

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Falling	CPI	N Included	Median SGP	Special Design N Included in SGP
All Students									
All Students	84	46	38	10	5	92.2	260	61.0	253
Economic Status									
Economically Disadvantaged							8		6
Non-Economically Disadvantaged	85	47	38	11	4	93	252	61.0	247
Disability Status									
Students w/ Disabilities	29	6	23	32	39	57.3	31	46.0	30
Non-Disabled	92	52	40	7	1	96.9	229	62.0	223
English Language Learner (ELL) Status									
Non-ELL	84	46	38	10	5	92.2	260	61.0	253
Race/Ethnicity									
Asian	82	45	36	18	0	95.5	11		10
Hispanic/Latino							5		5
Multi-Race, Non-Hisp/Lat.							5		5
White	85	46	38	10	5	92.4	239	60.0	233
Gender									
Male	87	54	34	6	6	92.3	140	62.0	137
Female	81	38	43	15	4	92.1	120	58.0	116
Title I Status									
Non-Title I	84	46	38	10	5	92.2	260	61.0	253
High Needs Status									
High Needs	36	11	25	28	36	61.1	36	48.0	33
Non-High Needs	92	52	40	8	0	97.2	224	62.0	220
Former ELL Status									
Non-Former ELL	84	46	38	10	5	92.2	260	61.0	253



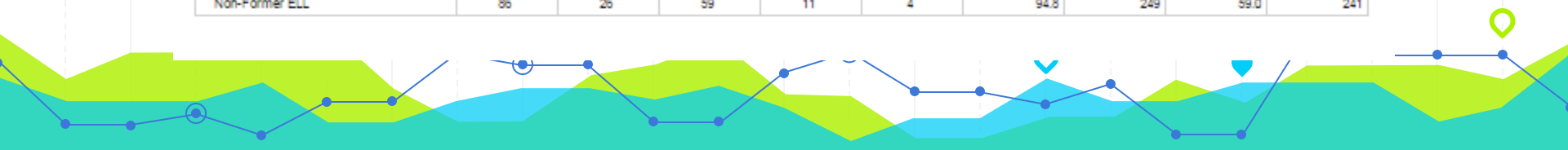
Luther Burbank MS - ELA Subgroups

Moreno Valley School
Hale

Luther Burbank Middle School - All Grades English Language Arts

Seasonal District

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Falling	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	86	26	59	11	4	94.8	249	59.0	241
Economic Status									
Economically Disadvantaged	81	22	59	11	7	97.2	27	50.0	25
Non-Economically Disadvantaged	86	27	59	11	3	94.5	222	59.5	216
Disability Status									
Students w/ Disabilities	41	2	39	43	16	79	44	47.0	40
Non-Disabled	95	31	64	4	1	98.2	205	62.0	201
English Language Learner (ELL) Status									
Non-ELL	86	26	59	11	4	94.8	249	59.0	241
Race/Ethnicity									
African Amer./Black							6		6
Asian							7		7
Hispanic/Latino							7		6
Multi-Race, Non-Hisp./Lat.							8		8
White	86	27	59	10	4	94.7	221	59.0	214
Gender									
Male	83	23	61	13	4	94.2	142	58.0	135
Female	89	31	58	8	3	95.6	107	62.0	106
Title I Status									
Title I	78	8	70	18	4	91.5	50	58.0	49
Non-Title I	87	31	57	9	4	95.6	199	59.0	192
High Needs Status									
High Needs	58	11	48	31	11	85.4	65	47.0	61
Non-High Needs	95	32	64	4	1	98.1	184	63.5	180
Former ELL Status									
Non-Former ELL	86	26	59	11	4	94.8	249	59.0	241



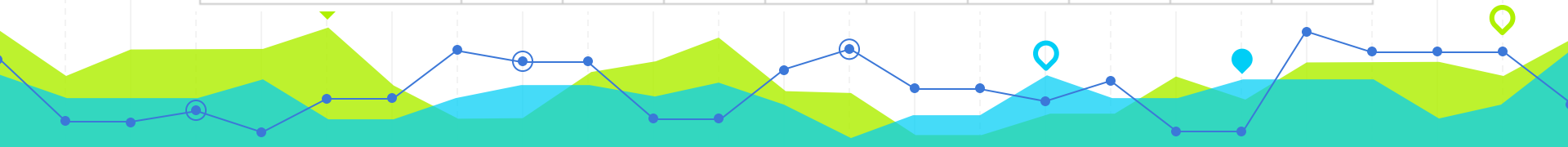
Luther Burbank MS - Math Subgroups

Luther Burbank Middle School - All Grades Mathematics

Hale

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Failing	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	84	47	36	9	7	91.8	249	65.0	240
Economic Status									
Economically Disadvantaged	78	33	44	11	11	92.6	27	69.0	25
Non-Economically Disadvantaged	84	49	35	9	7	91.7	222	65.0	215
Disability Status									
Students w/ Disabilities	32	11	20	30	39	65.3	44	52.5	40
Non-Disabled	95	55	40	5	0	97.4	205	68.0	200
English Language Learner (ELL) Status									
Non-ELL	84	47	36	9	7	91.8	249	65.0	240
Race/Ethnicity									
African Amer./Black							6		6
Asian							7		7
Hispanic/Latino							7		6
Multi-Race, Non-Hisp./Lat.							8		8
White	85	49	36	9	6	93	221	65.0	213
Gender									
Male	82	54	27	10	8	91.4	142	64.5	134
Female	86	38	48	8	6	92.3	107	66.0	106
Title I Status									
Title I	82	22	60	14	4	91.5	50	83.0	49
Non-Title I	84	54	30	8	8	91.8	199	63.0	191
High Needs Status									
High Needs	52	22	31	22	26	75.8	65	61.0	61
Non-High Needs	95	57	38	5	1	97.4	184	68.0	179
Former ELL Status									
Non-Former ELL	84	47	36	9	7	91.8	249	65.0	240

[See All Data](#)



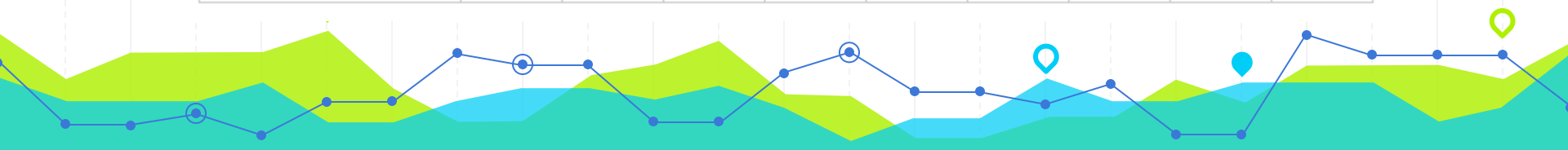
Florence Sawyer Grades 3-8 ELA Subgroups

Florence Sawyer School - All Grades English Language Arts

Florence Sawyer School
Hale

Special Design

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Falling	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	85	26	58	14	1	94.7	516	52.0	450
Economic Status									
Economically Disadvantaged	70	7	63	30	0	88.9	27	48.5	24
Non-Economically Disadvantaged	85	27	58	13	1	95	489	52.0	426
Disability Status									
Students w/ Disabilities	38	3	35	54	7	76.5	68	45.0	59
Non-Disabled	92	30	62	8	0	97.4	448	52.0	391
English Language Learner (ELL) Status									
ELL							7		5
Non-ELL	86	27	59	13	1	95.1	509	52.0	445
Race/Ethnicity									
African Amer./Black							2		1
Asian	95	10	86	5	0	97.6	21		12
Hispanic/Latino	64	14	50	36	0	85.7	14		13
Multi-Race, Non-Hisp./Lat.	82	36	45	18	0	90.9	11		10
White	85	27	58	14	1	94.9	468	51.5	414
Gender									
Male	75	14	61	23	2	91.4	235	45.0	201
Female	93	37	56	7	0	97.4	281	59.0	249
Title 1 Status									
Non-Title 1	85	26	58	14	1	94.7	516	52.0	450
High Needs Status									
High Needs	49	4	45	45	6	81.2	89	45.0	75
Non-High Needs	92	31	61	8	0	97.5	427	54.0	375
Former ELL Status									
Non-Former ELL	85	26	58	14	1	94.7	516	52.0	450

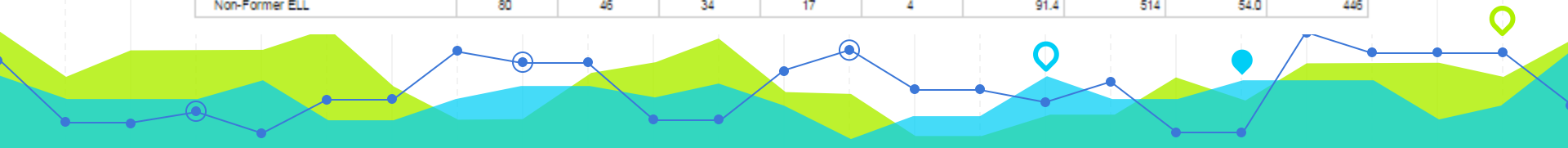


Florence Sawyer Grades 3-8 Math Subgroups

Florence Sawyer School - All Grades Mathematics

Hale

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Failing	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	80	46	34	17	4	91.4	514	54.0	446
Economic Status									
Economically Disadvantaged	57	18	39	29	14	79.5	28	43.0	24
Non-Economically Disadvantaged	81	48	33	16	3	92.1	486	54.0	422
Disability Status									
Students w/ Disabilities	38	13	25	38	24	66.2	68	40.0	59
Non-Disabled	86	51	35	13	1	95.2	446	54.0	387
English Language Learner (ELL) Status									
ELL							8		5
Non-ELL	80	46	34	17	3	91.9	506	54.0	441
Race/Ethnicity									
African Amer./Black							2		1
Asian	95	86	10	5	0	98.8	21		12
Hispanic/Latino	60	33	27	20	20	78.3	15		13
Multi-Race, Non-Hisp./Lat.	64	45	18	27	9	81.8	11		10
White	80	45	35	17	3	91.7	465	52.0	410
Gender									
Male	76	42	34	17	6	88.9	233	52.0	199
Female	83	49	33	16	1	93.4	281	54.0	247
Title I Status									
Non-Title I	80	46	34	17	4	91.4	514	54.0	446
High Needs Status									
High Needs	49	17	32	32	19	72.8	90	42.0	75
Non-High Needs	86	52	34	13	0	95.3	424	55.0	371
Former ELL Status									
Non-Former ELL	80	46	34	17	4	91.4	514	54.0	446



Center School ELA Subgroups

Center School - All Grades English Language Arts

Hale

[Select all Data](#)

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Failing	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	82	21	61	16	2	93.6	307	59.5	188
Economic Status									
Economically Disadvantaged	47	5	42	37	16	76.3	19		10
Non-Economically Disadvantaged	85	22	62	14	1	94.7	288	60.5	178
Disability Status									
Students w/ Disabilities	37	3	33	43	20	69.2	30		17
Non-Disabled	87	23	64	13	0	96.2	277	61.0	171
English Language Learner (ELL) Status									
ELL							7		3
Non-ELL	83	21	62	15	2	93.8	300	60.0	185
Race/Ethnicity									
African Amer./Black							2		1
Asian							8		6
Hispanic/Latino							7		7
Multi-Race, Non-Hisp./Lat.							3		1
White	83	22	62	15	2	93.8	287	59.0	173
Gender									
Male	79	14	65	19	2	92.4	139	58.0	85
Female	85	27	58	13	2	94.5	168	62.0	103
Title 1 Status									
Non-Title 1	82	21	61	16	2	93.6	307	59.5	188
High Needs Status									
High Needs	46	6	40	42	12	77	50	53.0	27
Non-High Needs	89	24	65	11	0	96.8	257	62.0	161
Former ELL Status									
Non-Former ELL	82	21	61	16	2	93.6	307	59.5	188

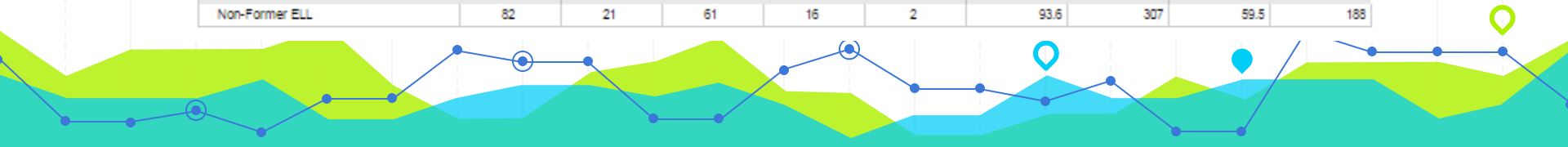
Center School Math Subgroups

Center School - All Grades English Language Arts

Hale

Select All Data

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Failing	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	82	21	61	16	2	93.6	307	59.5	188
Economic Status									
Economically Disadvantaged	47	5	42	37	16	76.3	19		10
Non-Economically Disadvantaged	85	22	62	14	1	94.7	288	60.5	178
Disability Status									
Students w/ Disabilities	37	3	33	43	20	69.2	30		17
Non-Disabled	87	23	64	13	0	95.2	277	61.0	171
English Language Learner (ELL) Status									
ELL							7		3
Non-ELL	83	21	62	15	2	93.8	300	60.0	185
Race/Ethnicity									
African Amer./Black							2		1
Asian							8		6
Hispanic/Latino							7		7
Multi-Race, Non-Hisp/Lat.							3		1
White	83	22	62	15	2	93.8	287	59.0	173
Gender									
Male	79	14	65	19	2	92.4	139	58.0	85
Female	85	27	58	13	2	94.5	168	62.0	103
Title I Status									
Non-Title I	82	21	61	16	2	93.6	307	59.5	188
High Needs Status									
High Needs	46	6	40	42	12	77	50	53.0	27
Non-High Needs	89	24	65	11	0	96.8	257	62.0	161
Former ELL Status									
Non-Former ELL	82	21	61	16	2	93.6	307	59.5	188



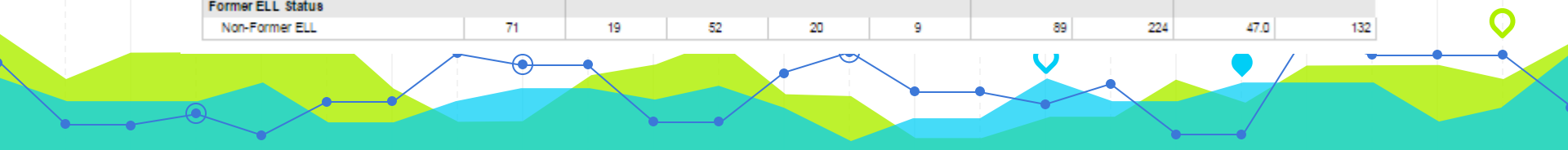
MRE ELA Subgroups

Mary Rowlandson Elementary - All Grades English Language Arts

Hale

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Falling	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	71	19	52	20	9	89	224	47.0	132
Economic Status									
Economically Disadvantaged	69	9	59	12	19	81.3	32		19
Non-Economically Disadvantaged	71	20	51	21	8	90.2	192	53.0	113
Disability Status									
Students w/ Disabilities	20	0	20	43	37	67.1	54	26.0	29
Non-Disabled	86	25	62	13	1	95.9	170	53.0	103
English Language Learner (ELL) Status									
ELL							2		1
Non-ELL	71	19	52	20	9	89.3	222	48.0	131
Race/Ethnicity									
African Amer./Black							3		3
Asian							5		3
Hispanic/Latino							7		4
Multi-Race, Non-Hisp./Lat.							6		2
Nat. Haw. or Pacif. Isl.							2		1
White	71	19	52	21	8	89.3	201	48.0	119
Gender									
Male	58	9	49	28	14	83.3	120	42.0	68
Female	85	30	55	12	4	95.4	104	53.5	64
Title 1 Status									
Title 1	55	3	52	41	3	82.8	29		19
Non-Title 1	73	21	52	17	10	89.9	195	48.0	113
High Needs Status									
High Needs	41	4	37	33	26	75.7	76	25.0	42
Non-High Needs	86	26	59	14	1	95.8	148	54.0	90
Former ELL Status									
Non-Former ELL	71	19	52	20	9	89	224	47.0	132

[See Detail Data](#)



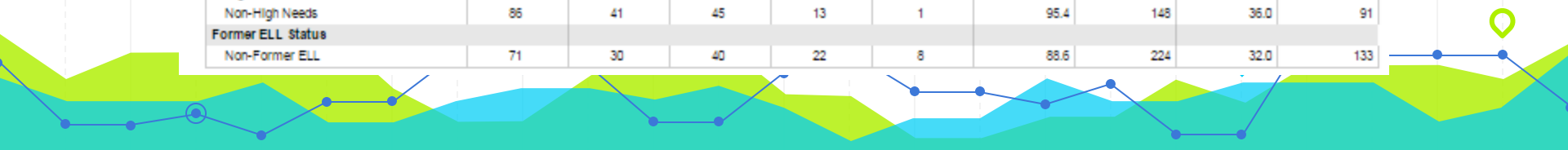
MRE Math Subgroups

Mary Rowlandson Elementary - All Grades Mathematics

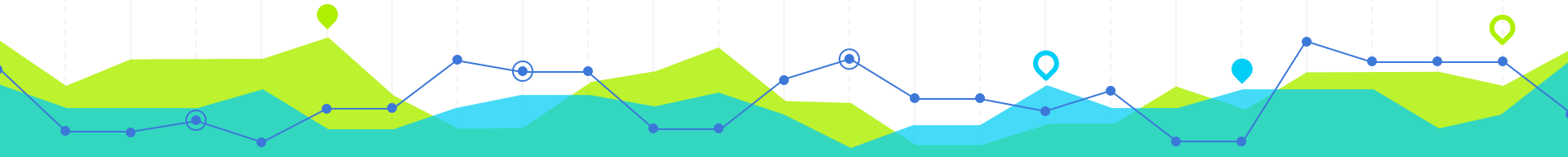
Hale

	% Proficient or Higher	% Advanced	% Proficient	% Needs Improvement	% Warning/Failing	CPI	N Included	Median SGP	N Included in SGP
All Students									
All Students	71	30	40	22	8	88.6	224	32.0	133
Economic Status									
Economically Disadvantaged	59	19	41	22	19	79.7	32		19
Non-Economically Disadvantaged	72	32	40	22	6	90.1	192	34.0	114
Disability Status									
Students w/ Disabilities	22	2	20	48	30	68.5	54	27.0	29
Non-Disabled	86	39	46	14	1	95	170	35.5	104
English Language Learner (ELL) Status									
ELL							2		1
Non-ELL	71	31	41	22	7	89.1	222	32.0	132
Race/Ethnicity									
African Amer./Black							3		3
Asian							5		3
Hispanic/Latino							7		4
Multi-Race, Non-Hisp./Lat.							6		2
Nat. Haw. or Pacif. Isl.							2		1
White	73	30	42	20	7	89.1	201	32.5	120
Gender									
Male	65	29	36	25	10	86	120	33.5	68
Female	77	32	45	18	5	91.6	104	31.0	65
Title I Status									
Title I	41	3	38	52	7	76.7	29		19
Non-Title I	75	34	41	17	8	90.4	195	32.5	114
High Needs Status									
High Needs	39	9	30	39	21	75.3	76	28.0	42
Non-High Needs	86	41	45	13	1	95.4	148	36.0	91
Former ELL Status									
Non-Former ELL	71	30	40	22	8	88.6	224	32.0	133

[Special Uses](#)



How is Nashoba Doing?



Summary

Great



We have also seen that there are pockets of substantial growth and achievement, the key metric that is important moving forward.

Good

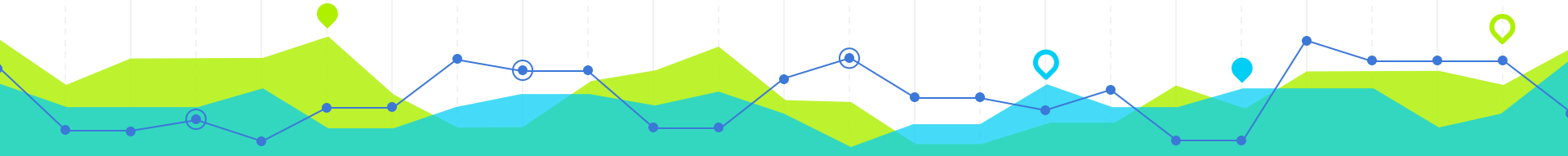


The overall trend is that we are mostly strong in achievement, not losing ground and above state averages for all metrics.

More work to be done



We have seen areas of weakness, with overall low growth and achievement in some of our subgroups.



Action Plan

Collect Data
(MCAS)

Analyze
(Find Meaning)

Action
(DIP/SIP)

Turning Results into Action



Any questions?

